

5.00 credits

15.0 h

Q2

Teacher(s)	Gilquin Gaëtanelle ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	This course provides students with a solid background in the study of geographical varieties of English. It starts from the history of the English language and its internationalisation and goes on to show how this has led to the emergence of many different varieties of English around the world. Several models will be introduced which have sought to represent the diversity of English varieties, including Kachru's model of the three concentric circles and Schneider's dynamic model of postcolonial Englishes. The issue of the norm for the English language will also be discussed.
Learning outcomes	At the end of this learning unit, the student is able to : 1 Master the key terms and concepts for studying the geographical variation of English 2 Identify and analyse the linguistic features that characterise certain varieties of English 3 Critically discuss issues surrounding linguistic variation in English 4 Read scientific literature in the domain of English language variation This learning unit contributes to the development and command of the following skills and learning outcomes of the ELAL programmes (ELAL learning outcomes) : 1.1, 1.2, 1.4, 2.1, 3.5, 3.6, 4.1, 5.1, 5.2, 5.3, 5.6, 6.1, 6.3
Evaluation methods	In this course, students are assessed in two ways: • During the term: preparation of an annotated bibliography and oral presentation on a variety of English. Students who have not handed in the annotated bibliography on time will have one mark deducted from the final grade. Students who have not given an oral presentation will have two marks deducted from the final grade. • In June and/or August/September: individual written paper on a variety of English. As we are aiming to train language specialists, particular attention will be paid to language accuracy in the annotated bibliography, oral presentation and written paper. The use of generative artificial intelligence is not allowed for the preparation of the annotated bibliography or the oral presentation nor for the preparation and writing of the paper. Their use by the student will be considered as cheating, in the same way as plagiarism.
Teaching methods	Lectures and discussions based on scientific articles, exercises, etc.
Content	This course introduces the key terms and concepts for studying geographical variation in English.
Inline resources	Moodle
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		