

5.00 credits

0 h + 30.0 h

Q1

Teacher(s)	Deldicque Louise ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The following topics will be covered:</p> <ul style="list-style-type: none"> <li>• Introduction to badminton, its rules and organisation in the FWB</li> <li>• Badminton leadership methodology: theoretical elements and practical approaches</li> <li>• Adapting the activity: the key to developing the pleasure of learning badminton</li> <li>• The adapted badminton activity: from the basics to the exchange</li> <li>• Introducing badminton from the exchange to the application of space and speed</li> <li>• Introduction of technical elements: tools for personal development in badminton</li> <li>• Making badminton safe to play</li> <li>• Ethics, deontology and the badminton instructor</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ul style="list-style-type: none"> <li>• Distinguish between the basic elements of badminton, promotional activities and the basic rules of the game in order to explain and present the activity to a new audience. (1.1, 1.2 and 8.3)</li> <li>• Apply the principles that enable you to identify the different learning methods used by candidates during their training. (1.1 and 1.3)</li> <li>• Apply the methodological principles enabling you to adapt your speech to a younger audience (metaphors and fictions) during a contextualised role-play. (1.8, 4.2 and 4.3)</li> <li>• Apply the methodological principles for adapting the didactic variables in a transitional situation "towards badminton activity" in order to respond to the skills of the audience defined in a contextualised role-play (1.1, 1.2, 1.3, 1.4, 1.5 and 1.8).</li> <li>• Apply the methodological principles of organising playful, progressive situations with a view to introducing the forehand serve into play and applying shots that allow the "space-time" factor to be played. (1.1, 1.2, 1.3, 1.4, 1.5 and 1.8)</li> <li>• Demonstrate the introduction of basic technical elements in decontextualised situations. (1.2)</li> <li>• Apply risk analysis to a badminton activity and identify the instructor's good practice in accident prevention (1.1, 1.2, 1.3, 1.4)</li> <li>• Distinguish and describe the basic rules of ethics, morals and deontology of the sports setting with an educational vocation with a view to applying them in his/her role as a Badminton instructor (7.1)</li> </ul>
Other infos	This course is strictly reserved for FSM students. It is not open to other UCLouvain students.
Faculty or entity in charge	FSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
In-depth sports training	APPEDPH	5		