

5.00 credits


37.5 h

Q1



This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • Teaching the family of subjects in CT (pre-school to lower secondary) : <ul style="list-style-type: none"> • Initial competency frameworks and health and physical education • Physical education programmes • Linking activities and elementary activities • Learning the family of subjects in the Common Core (pre-school to lower secondary): <ul style="list-style-type: none"> • Learning continuity and disruption; didactic nodes • Identifying and supporting learning difficulties, particularly in relation to certain teaching practices • The educational project and pedagogical guidelines • The challenges and general objectives of Physical Education and Health Education • The cross-curricular aims of the Common Core (Pact for excellent teaching)
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Explain the developments and challenges addressed by the new EP&S curriculum; • Analyse and utilise the EP&S programmes and framework, at both the disciplinary and didactic/ pedagogical levels; • Analyse, evaluate and justify a teaching/learning activity in relation to the programmes and frameworks, the basic principles of EP&S didactics and the level of the learners; • Describe, for each didactic or pedagogical approach discussed, the strengths, essential characteristics and learning challenges; • Explain the links between PE&H challenges and physical literacy and health literacy • Describe approaches and attitudes that take into account students' needs, stimulate creativity, develop a sense of belonging, and raise awareness of the importance of physical activity for health; • Understand the development of content that draws on the cross-curricular objectives of the core curriculum.
Evaluation methods	Written examination/written assignments
Teaching methods	Face-to-face Alternating between theoretical classes, seminars and situation analysis
Other infos	This unit is linked to the 'Health and physical education observation placement from the core curriculum and accompanying seminar' unit (5 credits).
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Physical Education	EDPH2M4	5		
Master [60] of Education, Section 5 : Physical Education	EDPH2M5	5		