

3.00 credits

15.0 h + 15.0 h

Q1

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	• Concepts of educational differentiation and inclusion in physical education • Pedagogy of mobilization and motivation • Theory of situational interest and motivation
Learning outcomes	At the end of this learning unit, the student is able to : • Integrate inclusive approaches in physical education into your teaching • Take charge, within a class group, of students with specific needs (learning disabilities, students with disabilities, overweight students, etc.) • Design teaching-learning situations based on tools from major educational trends
Other infos	This course is strictly reserved for FSM students. It is not open to other UCLouvain students.
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Physical Education	EDPH2M4	3		