

3.00 credits

15.0 h

Q1 and Q2



**This learning unit is not open to incoming exchange students!**

Teacher(s)	Vercruysse Benoît ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ol style="list-style-type: none"> <li>1. Building Professional Identity in Physical Education</li> <li>2. Professional Development in Physical Education</li> <li>3. The Reflective Approach Across the Entire Program</li> <li>4. Teaching and Learning Situations in the Program's Courses</li> </ol>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>Les compétences de l'acteur d'une organisation apprenante dans une dynamique collective</p> <p>identify individual training needs and participate in identifying the training needs of the teaching team (2)</p> <p>Les compétences du praticien réflexif</p> <ul style="list-style-type: none"> <li>• critically read the results of scientific research in education and didactics and draw inspiration from them for their teaching action, as well as draw on various disciplines in the humanities to analyze and act in professional situations (4);</li> <li>• conduct, individually and with peers, observation and a critical and rigorous analysis of their own practices and their impact on students in order to regulate their teaching and develop the strategies and conditions of implementation with a view to efficiency and equity (4);</li> <li>• progressively build their professional identity, in particular by mobilizing personal professional development tools such as the portfolio (4).</li> </ul>
Faculty or entity in charge	FSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] of Education, Section 5 : Physical Education	EDPH2M5	3		