

Teacher(s)	Serey Mendoza Osvaldo (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	To be able to register for this course, the student should have followed the LESPA1330 course (1st part).
Main themes	This learning module is focused on communicative competence. Starting from various types of activities, the communication strategies, and productive, receptive, interactive and mediating skills are developed, taking the B1 level of the Common European Framework of Reference for Languages as a starting point. The themes tackled are: the educational system in certain Spanish-speaking countries, forced migration, illegal migration, the carceral system, inequality, democracy, social mobilization, political negotiation, current events in Spanish-speaking countries in conflict, culture (film, music theatre, etc.). One unit is devoted to the writing of online résumés.
Learning outcomes	At the end of this learning unit, the student is able to : • express themselves clearly and in a detailed fashion on a broad array of everyday subjects and points of interest; develop one's point of view on a current event and explain the advantages and shortcomings of various scenarios, as well as present and defend one's viewpoints > language skill: lexis • communicate spontaneously and take part in an informal conversation > pragmatic skill: discursive competence and thematic development • write ongoing argumentative texts in various registers (essays, reports), developing one's agreement or disagreement about a particular subject > language skill: syntax, spelling • present research results on a subject dealt with in class.
Evaluation methods	Assessment is continuous. December • Tests, assignments, presentations = 30% of the final grade. • Final written exam (last week of classes, Q1): grammar / vocabulary / reading comprehension and listening comprehension / written expression = 40% of the final grade. • Individual oral exam: 30% of the final grade. Presentation of a press kit of 3 articles in Spanish, dealing with the same subject, from 2 different sources (include sources), on a subject that deals with or mentions social and/or sociological issues; the local, European or global economy, social issues, development, ecological transition, etc. Analysis, stepping back, critical thinking. IMPORTANT: This is not about coming to read a text in front of the teacher. You can have a PPT with keywords. You must be able to comment, explain, answer questions, etc. Vocabulary list of articles, ESPA#FRAN, comprising 20 words (coming out of the articles). 2nd part, without preparation: comment on a current topic, proposed by the teacher, from a series of Spanish-language newspaper headlines. Total duration: 20 min. per student. There is no feedback at the end of the oral part. The exam ends with a "muchas gracias" from the teacher. September • Written exam: grammar / vocabulary / reading comprehension and listening comprehension / written expression: 60% of the final grade. • Individual oral exam: the same modality as in June: 40% of the final grade. Important: in September, both parts of the exam must be presented. There is no carryover of points between the June and September sessions. There is no feedback at the end of the oral part. The exam ends with a "muchas gracias" from the teacher. Depending on the health situation, the exams could be done remotely.

Teaching methods	Grammar is presented through and from authentic texts (grammar in use); interactive classes, role plays, debates on current topics. Vocabulary learning is done through a focus on lexicon. The intervention of guests will depend on the relevance of their expertise to the course.
Content	This learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach. The methodology is very varied and includes carrying out various assignments (written and oral) throughout the course, linked to the themes tackled.
Inline resources	http://pot-pourri.fltr.ucl.ac.be/gra/
Bibliography	• Alonso R., Castañeda A., Martínez P., Miquel L., Ortega J., Ruiz J. (2012) "Gramática básica del estudiante de español. Edit. Difusión. • Jacobi, C., Melone E., Menón L., (2016) "Gramática en contexto". Edit. Edelsa
Other infos	Moodle platform: Exercises, announcements, homework descriptions and instructions, schedules, homework submissions, etcetera.
Faculty or entity in charge	ILV