



6.00 credits

45.0 h

Q2

Teacher(s)	Bazier Pierre ;Slingeneyer de Goeswin Thibaut ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The first part of the course examines the institutional environment by examining the various legal provisions applicable. This involves identifying regulations (international Treaties, regulations and European Community directives, the Belgian Constitution, federal laws, decrees and prescriptions of the communities and regions ), the authorities from which they emanate (who makes the international treaties? Where do Community and regional decrees come from? ), their development (how are these regulations drawn up and published?), and their material field of application (what is the competence of the federal authority? what is the field of action of the communities and regions?). The second part is primarily focused on fundamental issues relating to legal transactions, through which the individual is able to implement his/her legal right to freedom of action (autonomy of will, consensualism, conditions of validity of an act, proof, implementation). Students will be taught the basic principles governing civil liability (conditions of implementation, fault, compensation)</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>This course aims to give a clear picture of the institutional and legal environment of Belgian society through the legal provisions in place, to enable students to understand the difference between Law imposed by public authority and Law that individuals are permitted to draw up for their own needs, through legal acts and contracts. The focus of the course is on analyzing and understanding a range of texts currently in force (international treaties, Belgian Constitution, laws, decrees and prescriptions) and understanding the reasons behind the solutions they impose and the mechanics behind their implementation. In this way, students should gain an initial overview which, because it is about Law, should alert them to certain basic realities: precise concepts (cancellation, abrogation, suspension), relevance (not to confuse the thing involved, its causes and its consequences) and correct analysis and expression (how is a federal law different from a regional decree?).</p>
Evaluation methods	<p>The evaluation covers all material addressed in the course, including both content delivered during lectures and written materials explicitly designated as course content by the instructors.</p> <p>Knowledge acquisition is assessed through a written multiple-choice exam (MCQ). No penalty is applied for unanswered or incorrect responses. Specific instructions and sample questions will be provided during the lecture.</p> <p>Students are permitted to bring and use legislative and regulatory texts expressly authorized by the course instructor. These texts must not contain any annotations, except for cross-references between articles. Students are not allowed to use their textbook, lecture notes, slides, or summaries during the exam. Detailed instructions and examples will be provided during the lecture.</p> <p>The assessment format remains the same for both the first and second exam sessions.</p>
Teaching methods	<p>The course is structured around a series of lessons. These are delivered in person during lectures or presented through documents—designated as course material by the instructor.</p>
Content	<p><b>Part I: Fundamental Concepts</b></p> <p><b>Part II: The Structure of the State and the Exercise of Powers in Belgium</b></p> <p><b>Part III: The (Formal) Sources of Law in the Belgian Legal System</b></p> <p><b>Part IV: The Coherence of the Belgian Legal System</b></p> <p><b>Part V: General Theory of Contract Law</b></p> <p><b>Part VI: General Principles of Extra-Contractual Liability</b></p>
Inline resources	<p>The course instructors will upload documents to the Moodle platform.</p>
Bibliography	<p>Powerpoint du cours magistral, accessible sur la plate-forme Moodle</p> <p>Syllabus</p> <p>Code pour l'économie et la gestion (éd. La Charte)</p> <p>J.-M. Hausman et J. Vanderschuren (dir.), Manuel d'introduction au droit. Tour d'horizon en quinze leçons, Bruxelles, Politea, 2025.</p>

Faculty or entity in charge	ESPO
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in Law (openness)	<a href="#">MINODROI</a>	5		
Bachelor in Sociology and Anthropology	<a href="#">SOCA1BA</a>	6		
Bachelor in Economics and Management	<a href="#">ECGE1BA</a>	6		