

5.00 credits

30.0 h

Q1

Teacher(s)	Delreux Tom ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The course discusses how the European integration process has an impact on the institutions (executives, parliaments, subnational authorities), politics (political parties, interest groups) and policies (implementation and non-compliance) in EU member states. The course consists of three parts. First, the mechanisms, objects and effects of Europeanization are presented. Second, these theoretical notions are applied to the Europeanization of one particular member state, namely Belgium. Third, the students have to carry out research on the Europeanization of the institutions, politics or policy of a member state of their choice. They have to present the results of their research, discuss each other work critically, and write a final paper.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>The course has a twofold aim. First, the course intends to give the students an analytical overview of Europeanization processes, i.e. processes of domestic adaptation in the member states as a result of European integration. Students will have an understanding of the processes of Europeanization and they will have acquired insights on the interaction between the EU and its member states in a multi-level political system. Second, the course intends to train students in conducting empirical research on the Europeanization of a member state of their choice; to present the findings of their research in an oral presentation and a written paper; and to discuss the research of their fellow students in a critical and constructive way.</p>
Evaluation methods	<p>In January, the paper counts for 65% of the grades; the oral presentation for 25% and the feedback to fellow students for 10%.</p> <p>As the oral presentation cannot be redone and as there are no presentations to discuss in August, 100% of the grades of the August session will be on the paper. However, in order to compensate, the requirements for the paper in August can differ from the requirements for the paper in January (details in the annually updated syllabus).</p> <p>The use of artificial intelligence in the evaluation methods of this course is subject to the rules set out in the faculty memorandum on this subject, which is available on the intranet of the ESPO Faculty in the section with information for students. For the paper to be written for this course, students have to complete a declaration on the potential use of generative artificial intelligence.</p>
Teaching methods	<ul style="list-style-type: none"> <li>- lectures</li> <li>- student presentations &amp; flipped classrooms</li> <li>- visit to a Permanent Representation to the EU</li> </ul>
Content	<ul style="list-style-type: none"> <li>- Theoretical introduction – Europeanization: definition(s), mechanisms and effects</li> <li>- Application – The Europeanization of Belgian political system: institutions, politics and policy</li> <li>- Case studies</li> </ul>
Other infos	Support: reader with journal articles and book chapters (updated annually).
Faculty or entity in charge	EURO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in European Studies	EURO2M	5		