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| Teacher(s) | Fontan Clément ; |
| Language : | English |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | An introductory course in economics. |
| Main themes | This political economy course focuses on the co-construction of the European political and economic spheres since the 1950's. The first section of the course analyses the background of European Economic integration, the build-up of the Single market and the creation of the single currency. The second section zooms in on the Eurozone macro-economic coordination, e.g. the integration of monetary, fiscal, budgetary and financial policies from 1999 to 2010. The third section introduces the EU sectorial economic policies, including the Common Agricultural policy, the competition policy, regional policies and international trade policies. The fourth section tackles the EU crises and future challenges: the Eurozone crisis, the ecological transition and the Brexit. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>1 The course aims at providing the student with the basic knowledge needed to understand the operation and challenges of the main economic policies at work in the EU.</p> |
| Evaluation methods | <p>Exams: Open book individual written exam + group exercise (podcast) + bonus/malus for readings. The grade of collective group exercises is definitive and cannot be retaken during the August session as it includes in class group exercises.</p> <p>The use of AI in this class is restricted to language editing. Any generative use of AI for text writing or bibliography construction is strictly prohibited. In case of suspicion of such generative use, teachers may ask questions to students to ensure that they are the primary author of their documents.</p> <p>In the event of unjustified absence from the intermediate (podcast) or final assignment (exam), or unjustified absence from the oral presentation, the student will be awarded a final grade of 0A/20 for the course in the first session.</p> <p>All work is a personal production. Students are expected to adhere strictly to the rules and good practice of citation, referencing and avoidance of (self-)plagiarism.</p> <p>Students are expected to know and understand these rules and practices. Failure to comply with these rules may result in academic and/or disciplinary sanction for plagiarism and/or irregularity, in accordance with the General Study and Examination Regulations.</p> <p>The reuse of personal or group work produced as part of another teaching unit requires great caution. Exceptionally, such an approach may be considered, provided that the student requests explicit authorization from the professor or assistant, justifies this "reuse" in the work which, as a whole, must clearly constitute an original contribution to the first work, and scrupulously applies the rules of citation and referencing to any use of this work .Failure to comply with these rules may be considered as self-plagiarism, and as such constitutes an irregularity</p> |
| Teaching methods | Cours magistraux, Compte rendus de lectures hebdomadaires et préparation d'un podcast collectif |
| Content | <p>This course in political economy analyses the co-construction of the political and economic spheres in the European Union from the 1950s to the present day.</p> <p>Zsuzsanna Szeredi teaches the Economics 101 as an introduction to the course that focuses on the fundamentals in political economy and history of economic ideas in order to better follow the most advanced parts of the course. These four courses are not part of LEUSL2031 and will not be included in the exam.</p> <p>The first part of LEUSL2031 is made of lectures given by Professor Clément Fontan. The lectures focus upon the foundations of European economic integration, the history of economic ideas, the construction of the Single Market, the adoption of the euro, the first ten years of governance of the Economic and Monetary Union, the 2010-2015 crisis of the eurozone and the reforms linked to it.</p> <p>The second part of the course will focus on recent economic development and policies in the EU: digital economy and the DSA/DMA, The Green Deal and the ecological catastrophe, the pandemic & Next Gen, inflation, Repower EU and the ECB monetary policy. The ongoing ecological issues and the rise of the far right wing are two transversal themes that are tackled throughout the class, from their historical roots to their actual developments. In this second part of the class, students will also present their podcasts</p> |
| Bibliography | No book purchase is needed. Aucun besoin d'acheter un ouvrage en lien avec ce cours. Compulsory reading will be online. Les lectures obligatoires seront accessibles en ligne. |

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| Faculty or entity in charge | EURO |
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| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Political Sciences: International Relations | SPRI2M | 5 | |  |
| Master [120] in European Studies | EURO2M | 5 | |  |
| Master [120] in Public Administration | ADPU2M | 5 | |  |