

15.00 credits

Q1 and Q2



This learning unit is not open to incoming exchange students!

Teacher(s)	Verdée Peter (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	The memoir will develop a hypothesis agreed to by a promotor (in 150,000 characters maximum, with spaces) in a precise, clear and documented way
Learning outcomes	At the end of this learning unit, the student is able to : In carrying out this end-of-the-certificate work, the student will prove his capacity for developing a well documented and argued philosophical hypothesis under the direction of a faculty member. In particulier, he shall manifest his aptitude 1) for developing a philosophical subject and dealing with it in an informed and coherent way 2) for appropriate use of research tools in satisfying scientific criteria in vigour 3) in formulating a hypothesis and composing the structured argumentation supporting it in a coherent, clear and structured manner.
Evaluation methods	Written work is assessed by the supervisor and two readers. Students are required to respond to questions put to them by their supervisor and two readers at an oral defense. Generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity. As scientific integrity requires that sources be cited, the use of AI must always be reported. The use of artificial intelligence for tasks where it is explicitly forbidden will be treated as a case of irregularity or plagiarism.
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat universitaire en philosophie (approfondissement)	FILA9CE	15		