

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.










5.00 credits

30.0 h

Q1

Teacher(s)	Destrée Pierre ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	The course assumes a basic knowledge of the history of ancient philosophy. Knowledge of Latin and Greek, while very useful, is not essential.
Main themes	<p>The course in the history of ancient philosophy will seek to deepen the knowledge of the period concerned, starting with a given theme or corpus. The course will pay particular attention to the genesis and development of the chosen subject and, based on up-to-date research, will attempt to shed light on this subject and to advance the questions related to it.</p> <p>The historical scope of this course ranges from Early Antiquity to Late Antiquity.</p> <p>The course will focus on bodies of work and problems from the Greek and Roman traditions of thought, both comparatively and otherwise.</p> <p>The systematic field will not be restrictive, since the course may focus simultaneously or alternatively on problems of theoretical or practical philosophy.</p> <p>Particular attention will be paid to research tools and translation issues.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 enhanced skill of close-reading of a primary philosophical text</li> <li>2 capacity to formulate and develop original and pertinent philosophical questions</li> <li>3 good understanding of the Stoic ethics in its cultural and historical context, as well as of ancient ethics more broadly considered</li> </ol>
Evaluation methods	<p>Continuous evaluation (to conclude in January 2025). Attention: The validation of the course will only be possible once per academic year.</p> <p>The evaluation will be based on:</p> <ul style="list-style-type: none"> <li>• Three short written tests concerning a specific test or problem discussed in the previous lessons. The tests will take place on the October 15th, November 12th and December 10th.</li> <li>• Either: an essay about a specific problem in the Stoic ethics (approximately 10 pages).</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• A term project, consisting in developing and testing in your everyday life a practical curriculum for living like a stoic. You will present a written report of your experience (3-5 pages).</li> <li>• Preparation (of readings) and participation mark.</li> </ul> <p>Weighing tests (30%), essay / term project (50%), participation / preparation (20%) You have to pass (at least 10 out of 20) at least two of the three tests in order to pass the entire course.</p>
Teaching methods	Seminars
Content	This year, the course will be dedicated to a careful reading of the Enchiridion (Handbook) attributed to the Stoic philosopher Epictetus. The reading will serve as an introduction to Stoic philosophy as a whole.
Inline resources	All required readings will be available on Moodle.

Faculty or entity in charge	EFIL
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI2M</a>	5		
Master [120] in History	<a href="#">HIST2M</a>	5		
Master [120] in Ancient and Modern Languages and Literatures	<a href="#">LAFR2M</a>	5		
Certificat universitaire en langue, littérature et civilisation latines	<a href="#">ELAT9CE</a>	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	<a href="#">HORI2M1</a>	5		
Master [60] in Philosophy	<a href="#">FILO2M1</a>	5		
Master [120] in Philosophy	<a href="#">FILO2M</a>	5		
Master [120] in Ancient Languages and Literatures: Classics	<a href="#">CLAS2M</a>	5		
Certificat universitaire en philosophie (approfondissement)	<a href="#">FILA9CE</a>	5		
Master [120] of Education, Section 4 : Philosophy and Citizenship	<a href="#">FILO2M4</a>	5		