












The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

30.0 h

Q1

Teacher(s)	Pence Charles ;
Language :	French
Place of the course	Charleroi
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 identify the classic questions of medical ethics, such as the definition of health and disease, confidentiality between doctors and patients, autonomy, informed consent, etc.</li> <li>2 understand the major philosophical responses to these questions, such as principlism, utilitarianism, deontological ethics, ethics of care, narrative medicine, etc.</li> <li>3 apply these approaches to contemporary biomedical technologies</li> <li>4 develop a well-reasoned argument that explores a specific research question philosophically</li> </ol>
Evaluation methods	A final paper (60%) and a final exam (40%). In the August session, a written exam (100%).
Teaching methods	Weekly seminar combining a lecture from the professor and extensive discussion with and between the students.
Content	<p>This course is an introduction to the contemporary discussion of biomedical ethics, including the ethics of medical practice and the ethics of medical and biochemical research. We will explore classic concepts of medical ethics (confidentiality, paternalism, autonomy) and biomedical research (informed consent, competence of patients). These discussions will be structured by several examples, both classic (euthanasia, abortion) and modern (stem cells, gene editing). Several meetings will also be dedicated to questions of the relationship between medicine and society (distribution of healthcare resources, production of new drugs). The course is accessible to students regardless of their level of training in the life sciences; we will present and discuss the necessary fundamentals of contemporary biology.</p> <p>The final projects of the students will explore a case study in the world of contemporary health and raise, discuss, and evaluate its ethical dimensions.</p>
Inline resources	All readings and the course syllabus are available on the website of Pr. Pence (in French): <a href="https://charlespence.net/fr/courses/lfilo2202/">https://charlespence.net/fr/courses/lfilo2202/</a>
Bibliography	(voir ressources en ligne ci-dessus) (see online resources above)
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Anthropology	<a href="#">ANTR2M</a>	5		
Master [120] in Multilingual Communication	<a href="#">MULT2M</a>	5		
Master [120] in Communication	<a href="#">CORP2M</a>	5		
Master [120] in Family and Sexuality Studies	<a href="#">SEX2M</a>	5		
Master [120] in Information and Communication Science and Technology	<a href="#">STIC2M</a>	5		
Advanced Master in Gender Studies	<a href="#">GENR2MC</a>	5		
Master [120] in Psychology	<a href="#">PSY2M</a>	5		
Master [60] in Philosophy	<a href="#">FILO2M1</a>	5		
Master [120] in Ethics	<a href="#">ETHI2M</a>	5		
Master [120] in Philosophy	<a href="#">FILO2M</a>	5		
Certificat universitaire en philosophie (approfondissement)	<a href="#">FILA9CE</a>	5		
Master [120] in Journalism	<a href="#">EJL2M</a>	5		
Master [120] of Education, Section 4 : Philosophy and Citizenship	<a href="#">FILO2M4</a>	5		