

3.00 credits

Q1 and Q2



This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The aim of this course is to support students in the construction and production of their dissertation. Theoretical, methodological and ethical proposals and guidelines are developed to support students in the production of their dissertation.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Contribution of the teaching unit to the programme competency framework</p> <p>This teaching unit contributes to the development and acquisition of the following AA.</p> <p>4° The skills of the reflective practitioner.</p> <p>These skills are reflected in the following abilities:</p> <p>a) read critically the results of scientific research in education and didactics and draw on them for their teaching activities as well as drawing on various disciplines in the human sciences to analyse and act in professional situations;</p> <p>b) carry out, individually and with his/her peers, a critical and rigorous observation and analysis of his/her own practices and their impact on pupils in order to regulate his/her teaching and develop the strategies and conditions for implementing them with a view to effectiveness and equity;</p> <p>c) gradually build up their professional identity, in particular by using personal professional development tools such as the portfolio.</p>
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Philosophy and Citizenship	FILO2M4	3		