

3.00 credits

Q1 and Q2



This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The Seminar on Integrated Report Support aims to guide students in reflecting on their teaching practice through professional development tools. This reflective analysis will complement the one conducted during the supervision of the long-term internship.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Contribution of the Teaching Unit to the Program's Competency Framework</p> <p>In accordance with the program's learning outcomes framework, this teaching unit contributes to the development and acquisition of the following learning outcomes:</p> <p>(4°) The competencies of the reflective practitioner.</p> <p>These competencies are demonstrated through the following abilities:</p> <p>a) Critically reading research findings in modern language didactics and education and drawing on them for teaching practice, as well as leveraging various human sciences disciplines to analyze and act in professional situations;</p> <p>b) Conducting, individually and collaboratively, a rigorous and critical observation and analysis of one's own teaching practices and their impact on students in order to adjust teaching methods and improve implementation strategies for greater effectiveness and equity;</p> <p>c) Gradually constructing one's professional identity.</p>
Evaluation methods	Written assignment presenting an analysis of an issue related to the teaching of philosophy and citizenship. The analysis will be based on a review of relevant literature in the humanities. The assignment will be 10 to 12 pages long. It will be supervised and evaluated by a program instructor.
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] of Education, Section 5 : Philosophy and Citizenship	FILO2M5	3		