

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.





5.00 credits

22.5 h

Q2

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	The basics of foreign language teaching and "FLE didactics" (LFLE2005 Didactique du français langue étrangère) are assumed to be known or learned simultaneously.
Main themes	<ul style="list-style-type: none"> <li>• phonological and prosodic systems of contemporary spoken french ;</li> <li>• difficulties experienced by non-French speakers in acquiring French pronunciation: diagnosis and remediation;</li> <li>• design of remedial exercises and activities.</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 Understand the phonetic and phonological difficulties experienced by non-Francophones in acquiring the phonetic system of present-day Standard French;</li> <li>2 Suggest solutions for these difficulties.</li> </ol>
Evaluation methods	<p>Students are assessed in two ways:</p> <p><b>Continuous assessment (20%):</b></p> <ul style="list-style-type: none"> <li>• Completion of several formative tasks during the semester (details provided during the first class)</li> </ul> <p>Continuous assessment tasks cannot be submitted after the deadline set by the professor, except with a medical certificate. No continuous assessment tasks can be submitted during the August exam session.</p> <p><b>Certificate assessment (80%):</b></p> <ul style="list-style-type: none"> <li>• Theory test at the end of the semester (20%)</li> <li>• Final written group assignment (60%)</li> </ul> <p>Absence from the theory test and/or failure to submit the final written assignment will result in a final grade of absence for the entire course.</p> <p>If a student fails one of the two parts of the certification assessment, they may only retake the failed part in the August exam.</p>
Teaching methods	Each class session will include lectures and time to learn the concepts through practical exercises and simulation activities. One of the course session will consist of a one-day practical workshop.
Content	<p>The course focuses on phonetics for pedagogic purposes. It is intended for future teachers of French as a foreign language. Its goal is to analyze the difficulties faced by non-French speakers in acquiring the pronunciation of contemporary standard French.</p> <p>The course will address the following points :</p> <ul style="list-style-type: none"> <li>• the mechanisms of perception and production of human speech</li> <li>• rhythm, intonation, vowel and consonant sounds of contemporary spoken French</li> <li>• pronunciation mediation: diagnosing and remedying learners' difficulties</li> <li>• the contribution of the verbo-tonal method and the articulatory approach</li> <li>• the importance of the body in the remediation of pronunciation</li> <li>• the design of a course sequence dedicated to pronunciation</li> </ul>
Inline resources	Course material is available on Moodle platform.
Bibliography	<p>La liste bibliographique est disponible sur la plateforme Moodle du cours.</p> <p>A bibliographical list is available on the course website.</p>
Other infos	An introduction to FLE didactics is essential for this course.

Faculty or entity in charge	ELAL
-----------------------------	------

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] of Education, Section 4 : Modern Languages	LMOD2M4	5		
Master [120] of Education, Section 4 : Modern Languages - Translation and Interpretation	TRAD2M4	5		
Master [120] of Education, Section 4 : French	FRAN2M4	5		
Advanced Master in French as Foreign Language	FLE2MC	5		