

5.00 credits

30.0 h

Q1


This learning unit is not open to incoming exchange students!

Teacher(s)	Collard-Bovy Olivier ;März Virginie ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	LFOPA2125A/B: <ul style="list-style-type: none"> • Written work consisting of a description and analysis, based on a conceptual model proposed in the course, of the development, management and evaluation of an education or training project (to be determined with the teacher according to the student's option). • The specific requirements for the summative assessment are provided on Moodle ("LFOPA2125 présentation cours" file) and by the instructor from the first class. • The assessment conditions are the same in both the first and second sessions. In the latter case, however, the written analysis is produced <i>individually</i>, based on an education or training project <i>other</i> than that used for the first session. • The use of so-called "artificial intelligence" systems, in any form and to any degree, will be considered irregular; the only exception tolerated to this general rule being the spelling, grammar, and syntax review of the written presentation.
Teaching methods	A mix of lectures and group work.
Content	This teaching unit consists in proposing a theoretical approach to the concepts of project and project management in the field of education and training, by highlighting their epistemological, methodological and sociological foundations. In addition, the course introduces an analytical approach to the development, management and evaluation of education and training projects. Here again, the emphasis is on the foundations, both epistemological and methodological, of the analytical methods addressed. In other words, it is more a question of introducing the critical analysis of projects than of their actual design and implementation. Note: the term project is used here as a broader term for any educational or training action - be it a plan, a program or a project itself.
Inline resources	On Moodle are available some bibliographical references and other documents used to support the course (such as slides and case studies), as well as up-to-date practical information about the course. Students can also use Moodle to ask questions or make comments of collective interest. Regular monitoring of the Moodle site is essential. It will contain all the necessary instructions on how to participate in the sessions, the pedagogical modalities and the evaluation modalities.
Bibliography	<ul style="list-style-type: none"> • Une liste de lectures obligatoires ou complémentaires sera disponible sur Moodle. • Roegiers, X. (2007). <i>Analyser une action d'éducation ou de formation. Analyser les programmes, les plans et les projets d'éducation ou de formation pour mieux les élaborer, les réaliser et les évaluer</i>. De Boeck.

<p>Other infos</p>	<p>This course is given in an “English-friendly” format. For details, please see below.</p> <p>The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> • no <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> • yes for some parts of the reading material <p>The course requires coursework in French. However, international students taking this course:</p> <ul style="list-style-type: none"> • Can provide the coursework in English: <ul style="list-style-type: none"> yes • Can be exempt from providing the coursework: <ul style="list-style-type: none"> no
<p>Faculty or entity in charge</p>	<p>EDUC</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	5		