

4.00 credits

30.0 h

Q2

Teacher(s)	Lecat Antoine ;Raemdonck Isabel ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Closed-book written exam. The questions assess understanding and analytical skills by applying the various theoretical frameworks covered in the course. Grading is on a scale of 0-20
Teaching methods	Each session addresses a theme related to motivation or learning in a work setting. Motivation and learning in the workplace result from an interaction between individual factors (individual commitment) and contextual factors (job characteristics, learning climate, etc.). The instructor introduces the themes, and then several groups develop cases that are analyzed by the other students. This approach allows for the application of theory and verification of its comprehension.
Content	The course unit will aim to expose students to real-world settings through the analysis of work-based case studies. Based on these cases, students will identify a problem, conduct a well-supported analysis, and propose avenues for improvement and recommendations. Themes: <ul style="list-style-type: none"> • Work-based learning methods • Identity dynamics • Job design: Job crafting, strength use, playful work design • Learning climate and its influence on learning • Motivation theories and transfer of learning in the workplace
Bibliography	Articles scientifiques sur moodle
Faculty or entity in charge	EDUC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	4		