

4.00 credits

30.0 h

Q1

Teacher(s)	Bragard Anne ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Formative and certificative evaluation on the basis of an individual work on one concept of the course (theoretical research, and well-argued planning of teaching sequences). The individual work is counting for <u>20 points/20</u> . The use of artificial intelligence tools (such as ChatGPT or Claude, or tools integrated into a search function or office suite such as Bard, BingAI or Copilot) is prohibited in the context of the production and writing of individual work. Any use of an AI tool will be considered an irregularity under Section 7, articles 107 et seq. of the Règlement général des études et des examens (RGEE), with all the consequences that this entails, as set out in articles 111 et seq. of the RGEE.
Teaching methods	The course is based on theoretical lectures, reading of scientific papers, analysis of teaching activities, discussion on children cases studies. It will alternate collective and individual work.
Content	This course focuses on learning to read and write and their prerequisites. The course addresses the current scientific knowledge on the cognitive processes involved in reading and writing development, to help the continuity planning of teaching sequences. The course will cover the following topics: prerequisites (oral language, phonological awareness, sounds discrimination, etc.), written words identification, reading comprehension, lexical and grammatical spelling and text production.
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=8617
Faculty or entity in charge	EDUC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	4		