

5.00 credits

30.0 h + 15.0 h

Q1

Teacher(s)	Barbier Elise ;Frenay Mariane ;Moinet Valérie ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>During the course of the term, the evaluation is essentially formative (collective feedback provided to the students in relation to the readings and case studies, during the sessions and the discussion periods). Formative evaluation moments, by peers, are also provided for during practical exercises, which should prepare students for the final evaluation. In this regard, regular attendance at lectures and, in particular, practical sessions is expected. The teaching team may prohibit a student from registering for an examination if he or she has not participated regularly in learning activities.</p> <p>The final evaluation is based on a written exam (paper/pencil) with open questions, involving analysis of case extracts and their relation to the theories studied, as well as development questions based on learning situations. Printed core readings can be used exclusively for this open-book exam. No access is allowed to computers or any digital devices or internet, neither any documents not expressly accepted by the teachers (see Moodle list of authorized documents).</p>
Teaching methods	<p>The classroom sessions will be prepared by home readings by the students as well as by exercises proposed to continue the discussions at the end of the sessions, and which will involve the production of writings (analysis of a case, production of a learning situation vignette and its analysis) which will be evaluated in a formative way with the other students (peers) during the practical sessions.</p> <p>Different pedagogical approaches will be deployed in coherence with the learning theories studied in order to ensure the understanding of the texts read through discussions on the texts, case studies and exchanges between students and lectures by the teacher.</p>
Content	<p>This teaching unit focuses on learning theories, in particular (socio)constructivism and cultural-historical approaches, as well on the main theories of motivation (expectancy-value, goals, self-determination, sense of personal efficacy).</p> <p>The way in which these aspects interact are explained and worked out from case studies about learning.</p>
Inline resources	<p>The Moodle platform (LFOPA2911) contains all the reference documents, cases used in the course and instructions for the tasks to be carried out between the different classroom sessions.</p> <p>Following the Moodle platform and its space dedicated to this course regularly is crucial to the success of the course. It will contain all the useful instructions regarding participation in the sessions, the readings and the tasks to be carried out as well as the modalities for each classroom session and for the certificative assessments.</p>
Bibliography	<p>Les références indispensables pour ce cours sont disponibles sur la plateforme Moodle, ainsi qu'une liste de références complémentaires.</p> <p>The list of core readings, as well as additional references, can be found on the Moodle platform.</p>

<p>Other infos</p>	<p>This course is given in an “English-friendly” format. For details, please see below. The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> • partially <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> • no <p>The standard exam is a written exam in French. However, international students taking this course:</p> <ul style="list-style-type: none"> • Will be allowed to use a dictionary when taking the written exam in French: yes • Will be allowed 33% more time when taking the written exam in French: yes • Are provided with the opportunity to take the written exam in English: yes • Are provided with the opportunity to take an alternative oral exam in English : no <p>The course requires coursework in French. However, international students taking this course:</p> <ul style="list-style-type: none"> • Can provide the coursework in English: yes • Can be exempt from providing the coursework: no <p>The use of generative Artificial Intelligence tools is forbidden for all productions (e.g., assignments, portfolios, documents to be completed, etc.) required of students as part of this course.</p>
<p>Faculty or entity in charge</p>	<p>EDUC</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	5		