


5.00 credits

37.5 h

Q1

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| Teacher(s) | Bussi Margherita ;Cattonar Branka ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Learning outcomes | |
| Evaluation methods | <ul style="list-style-type: none"> • Final assessment is based on an individual written exam. • The conditions of the assessment will be specified by the teacher during the first lesson. • Identical arrangements for the first and second sessions. • Students are reminded that the use of generative AI must follow the guidelines approved by UCLouvain and within the faculty. |
| Teaching methods | The course sessions are structured around a combination of lectures, reading assignments, opportunities for grasping theoretical frameworks, and collective discussions focused on professional realities. |
| Content | The objective of the course is to share the theoretical tools for analyzing an education or training policy as the result of multiple interactions among actors from various fields (political, economic, social, cultural). To do this, the aim is to analyze, in terms of actors and issues, the major changes that have shaped the fields of education and training over the past few decades. Examples will be drawn from various sectors of adult education and training: teaching, vocational training, lifelong learning, etc. Political developments in French-speaking Belgium will be contextualized with those observed in other national and international contexts. |
| Faculty or entity in charge | EDUC |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Education (shift schedule) | FOPA2M | 5 | |  |