


12.00 credits

60.0 h

Q1 and Q2

Teacher(s)	Colognesi Stéphane ;Frenay Mariane (coordinator) ;Parmentier Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>The assessment procedures are specific to the programme in which students are registered. Students of the Master in Higher Education Teaching and Learning (EDUC2MC) will have to demonstrate that they have achieved the objectives of this course, through the integration of theoretical and reflective analysis, which will be the subject of a written report to be submitted in the session in which they register.</p> <p>In order to validate their course, each CAPAES student must have thoroughly studied the themes offered (socio-political axis, psycho-relational axis and psycho-pedagogical axis). It is within the framework of the portfolio that the mastery and integration of the theoretical references taught in the course will be assessed for the analysis of their professional pathway and their DAP. The assessment criteria are specified in the documentation provided on the Moodle platform.</p> <p>Generative Artificial Intelligence tools (e.g., ChatGPT, etc.) cannot be used to write the integrated assignment and reflective analyses in place of the student. Their use is tolerated provided that the student systematically indicates all parts that have been produced using AI, for example in footnotes specifying whether AI was used to search for information, to write the text or to correct it. In addition, sources of information must be systematically cited in accordance with bibliographic referencing standards. Students remain responsible for the content of their work, regardless of the sources used.</p>
Teaching methods	<p>The different modules of this teaching unit will be carried out by the different co-teachers. They will alternate between readings to be carried out, collective activities within the audience, moments of discussion and interaction with the teachers, and lectures.</p> <p>Three classroom sessions will be organised at key moments in the process, allowing for the preparation of the analysis of the DAP, in order to allow for a better understanding of the necessary articulation between theories and practice, as well as to allow for a better understanding of the issues involved.</p>
Content	<p>The three main content areas will be developed each year around central topics, which may vary from one year to the other. Each topic will be focused on a few basic questions and will aim, starting from the description of the participants' experiences and practices in the field, to carry out a systematic analysis of these with regard to theoretical analysis frameworks and educational research and to reflect on the implications for practices.</p> <p>The 14 competences of the CAPAES Decree are the key reference for the whole CAPAES programme.</p>
Inline resources	<p>All bibliographical references, by topic, and course materials are available to students at the Moodle platform, of the programme CAPAES :</p> <p>https://moodle.uclouvain.be/course/view.php?id=2416</p>
Bibliography	Une liste de références bibliographiques, par thématique abordée, est mentionnée sur le site Moodle du cours.
Other infos	<p>This course is aimed at two audiences: candidates for the CAPAES programme (teachers in HE or EPS) and students enrolled in the Master of specialisation in higher education teaching and learning (EDUC2MC).</p> <p>The use of generative Artificial Intelligence tools is forbidden for all productions (e.g., assignments, portfolios, documents to be completed, etc.) required of students as part of this course.</p>
Faculty or entity in charge	EDUC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master in University and Higher Education Pedagogy (shift schedule)	EDUC2MC	12		
Certificat d'aptitude pédagogique approprié à l'enseignement supérieur en hautes écoles	CAPA2CE	8		