

Teacher(s)	Frenay Mariane (coordinator) ;Vanmeerhaeghe Sophie ;Wouters Pascale ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The active participation of students in the seminar sessions is required to validate the seminar. This participation will involve the presentation of the progress and analysis of applied research projects, carried out in parallel to the seminar as part of their professional practice or internship. The final assessment is based on active participation in all the sessions, the submission of the individual productions at the end of each seminar on the Moodle platform and of a final synthesis of the seminar's contribution to the programme. Those productions must be submitted before the examination period. Discussions within the seminar allow for individual and collective feedback on the progress of the reflection and research work (formative moments). Uses of generative AI: Generative Artificial Intelligence tools (e.g., ChatGPT, etc.) cannot be used to write the integrated assignment and reflective analyses in place of the student. Their use is tolerated provided that the student systematically indicates all parts that have been produced using AI, for example in footnotes specifying whether AI was used to search for information, to write the text or to correct it. In addition, sources of information must be systematically cited in accordance with bibliographic referencing standards. Students remain responsible for the content of their work, regardless of the sources used.
Teaching methods	7 to 8 sessions are organised over the two terms, on average once a month. The seminar will alternate between sessions presenting the progress of the research work, thematic sessions on teaching and learning issues related to the research carried out, and sessions aimed at developing the methodology of educational research (tools for collecting and analysing the data). It will be the core seminar of the Master of Specialisation in University Teaching and Learning.
Content	The seminar will be an opportunity for students to propose the analysis of professional situations with regard to the theoretical frameworks of the FOPC2100 course. It will mainly be an opportunity for a collective follow-up and support of applied research dissertations. The learning outcomes targeted by the programme as a whole are as follows: 1. to adopt a reflective practice approach; 2. to conceptualise one's professional practices; 3. to master the specificities of educational research; 4. to design and carry out research on the subject of education; 5. to communicate about one's practice/research to contribute to the field of training and learning & 6. to develop a teacher-researcher identity The seminar will focus on developing outcomes 1, 2, 3 and secondarily contribute to the other learning outcomes.
Inline resources	See Moodle platform: https://moodle.uclouvain.be/course/view.php?id=1722 All the documents and bibliographical references can be found there.
Other infos	This course is given in an "English-friendly" format. For details, please see below. The course is given in French, but a set of English slides is available for international students: No The core reading for the course is in French, but equivalent core reading is available for international students in English • yes The course requires coursework in French. However, international students taking this course: • Can provide the coursework in English: - yes • Can be exempt from providing the coursework: - no The use of generative Artificial Intelligence tools is forbidden for all productions (e.g., assignments, portfolios, documents to be completed, etc.) required of students as part of this course.

Faculty or entity in charge	EDUC
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