


This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Co-requisites: to follow this course, students must also be enrolled in UE LEISS2900 Méthodologie des usages de la recherche..
Main themes	The aim of this course is to support students in the construction and production of their integrated report. Theoretical, methodological and ethical proposals and guidelines are developed to support them in the production of their integrated report.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Contribution of the teaching unit to the programme competency framework</p> <p>This teaching unit contributes to the development and acquisition of the following AA.</p> <p>4° The skills of the reflective practitioner.</p> <p>These skills are reflected in the following abilities:</p> <p>a) read critically the results of scientific research in education and didactics and draw on them for their teaching activities as well as drawing on various disciplines in the human sciences to analyse and act in professional situations;</p> <p>b) carry out, individually and with his/her peers, a critical and rigorous observation and analysis of his/her own practices and their impact on pupils in order to regulate his/her teaching and develop the strategies and conditions for implementing them with a view to effectiveness and equity;</p> <p>c) gradually build up their professional identity, in particular by using personal professional development tools such as the portfolio.</p> <p>Specific learning outcomes at the end of the teaching unit</p> <p>By the end of this unit, students will be able to :</p> <ul style="list-style-type: none"> • explain the research problem that is the subject of their integrated work; • justify the methodological choices made as part of their integrated dissertation; • highlight the interest of the dissertation in relation to the existing scientific literature on the subject; • relate their integrated work to situations and issues linked to professional teaching practices.
Evaluation methods	<p>The assessment of the unit takes place during the June and September sessions, according to the same procedures.</p> <p>The certification assessment for this teaching unit will be based on the work requested, the instructions and assessment criteria for which will be communicated to students during the first four-month term. It may take the form of a written assignment, an oral presentation, participation in training activities, etc., which will require students to draw on scientific literature to analyse professional situations or design/adjust teaching methods in their discipline.</p> <p>For this assignment, the use of generative Artificial Intelligence (AI) tools is permitted solely for the purpose of revising or improving the form of the text. If the student uses AI, they are of course responsible for the content of the work submitted and for any anomalies related to the use of AI. Any use of generative Artificial Intelligence tools that contravenes what is permitted may result in the implementation of the procedure for irregularities provided for in Articles 107 et seq. of the General Regulations for Studies and Assessments and may lead to academic sanctions. In case of doubt as to the student's mastery of the work submitted, the student may be required to defend it orally.</p>
Teaching methods	Guidance takes the form of both group activities (presenting ideas to peers, discussions aimed at regulation, formative feedback, collaborative workshops, etc.) and individual activities (reading intermediate work and providing feedback).
Content	<ul style="list-style-type: none"> • Reflection on the professional identity of French teachers.

	<ul style="list-style-type: none">• Critical analysis of teaching and learning situations in an ecological context (French class), with a clear integration of the links between teaching practices and research in the field. <p>The aim of the integrated assignment is to assess whether the student has mastered the skills covered by the different areas of the course. It can take different forms, for example:</p> <ul style="list-style-type: none">• a reflective portfolio (documentation and analysis of professional and educational background),• action research (identification of a problem, implementation and evaluation of an intervention),• an analysis of practices (self-analysis or collective analysis).
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] of Education, Section 5 : French	FRAN2M5	3		