




5.00 credits

15.0 h

Q1


**This learning unit is not open to incoming exchange students!**

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Observation internship in pre-school, primary and lower secondary education:</p> <ul style="list-style-type: none"> <li>• Similarities in the profession, didactic invariants and diversity of teaching practices</li> <li>• Learning continuity and disruption; didactic nodes</li> <li>• Identifying and supporting learning difficulties, particularly in relation to certain teaching practices</li> <li>• The guidance approach in the core curriculum</li> </ul> <p>Seminar :</p> <ul style="list-style-type: none"> <li>• Creation and appropriation of observation grid(s) for the themes of the practice, which will give rise to an observation report</li> <li>• Collective discussion of observation results</li> <li>• Reflection on professional identity</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ul style="list-style-type: none"> <li>• make relevant use of the core curricula and reference frameworks for French and ancient languages ;</li> <li>• analyse key teaching activities based on learning nodes linked to literacy: for example, the development of reading skills through children's literature and written production;</li> <li>• to develop a reflection on language that brings together issues relating to the learning of French and Latin.</li> </ul>
Evaluation methods	During the January and September sessions, the assessment will be based on the submission of a portfolio including the observation grids completed and accompanied by a reflexive comment. The assessment criteria will be published on Moodle before the January session.
Teaching methods	Workshops, discussions, document analysis, exchanges about the activities observed.
Content	<p>During the observation internship, the students will observe activities focused on learning French and Latin in classes at various levels of preschool, primary and lower secondary education, for a total of approximately 20 hours.</p> <p>During the seminar, students will be supported in developing grids to guide their observations. This work will culminate in the creation of a portfolio containing the completed grids, which will be commented with reflexivity.</p>
Bibliography	Fédération Wallonie-Bruxelles. (2022). Référentiel de français et langues anciennes. Tronc commun. Bruxelles : FWB.
Other infos	In formal education, the ban on wearing religious symbols, when stipulated in the school's internal regulations, also applies to student teachers.
Faculty or entity in charge	FIAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Ancient Greek and Latin	CLAS2M4	5		
Master [60] of Education, Section 5 : Ancient Greek and Latin	CLAS2M5	5		
Master [120] of Education, Section 4 : French	FRAN2M4	5		
Master [60] of Education, Section 5 : French	FRAN2M5	5		