

3.00 credits

30.0 h

Q1 or Q2

Teacher(s)	Briet Geneviève (coordinator) ;Masuy Françoise (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	To follow this course, students must have reached level A1of the Council of Europe's Common European Framework of Reference for Languages, as attested by : • the A1 placement test organized by ILV at the beginning of the term • OR a recent DELF A1 certificate (maximum 1 year and successful completion of all 4 skills) • OR successful completion of course LFRAN1001 with minimum 12/20 or LFRAN1211 or LFRAN1221 • OR take the general course LFRAN1201 or LFRAN1211 or LFRAN1221 at the same time
Main themes	Basic situations and interactions in everyday life: introducing oneself, instructions in class, feelings, leisure and tourism, describing a home, locating an object, buying at the grocery shop, explaining a recipe, ordering at the café, the body, health, transport, travel.
Learning outcomes	At the end of this learning unit, the student is able to : The learner, after having participated very regularly in the course sessions, reaches the level A2 described by the Common European Framework of Reference for Languages of the Council of Europe, i.e. a basic level of user in written and oral comprehension, as well as in oral production. Reading • Can understand short and simple texts containing an extremely frequent vocabulary, including an internationally shared vocabulary. Listening • Can understand expressions and words with meaning related to areas of immediate priority (e.g. basic personal and family information, shopping, local environment, work). • Can understand enough to be able to meet concrete needs provided the diction is clear and the flow is slow. Talking • Can interact with reasonable ease in well-structured situations and short conversations as long as the other person provides assistance when necessary. • Can propose, accept, disagree • Can handle simple current exchanges without excessive effort. • Can ask questions, answer questions and change ideas and information on familiar topics in predictable familiar situations in daily life
Evaluation methods	Certification is based on a continuous evaluation and on a performance in the examination session: Continuous assessment (during the semester): 50%. • Compulsory tests: 10 • Interpreting and creating dialogues: 20 • Written work: 10%. • Completion of formative tasks, attendance and active participation: 10%. <i>Continuous assessment tasks may not be submitted (for the first time) after the deadline set by the instructor, except with a medical certificate.</i> <i>No continuous assessment tasks may be submitted in the August session.</i> Final exam : 50 % • Written exam (sentence completion, MCQs, associations, true-false): 35 % • Oral exam (memorising and interpreting a dialogue): 15 % <i>An absence (justified or not) for the final exam (or one of its parts) will result in a final mark of absence.</i> <i>The student who represents the final exam in August has the choice of representing the failed competency(ies) OR the entire exam if he/she wishes to improve his/her grade. He/she must explicitly communicate his/her choice to the professor no later than the first day of the session.</i>

Teaching methods	This interfaculty course is intended for UCLouvain international students and staff members. It emphasizes contact between learners and encourages interaction with the teacher. Based on the CEFR, this course is based on the multiple intelligences of students, solicited by reflective, communicative and action-oriented tasks. The teaching approach is resolutely interactive and draws on collective intelligence. <i>The course takes place face-to-face, but some activities / sessions could take place on Teams if the distance learning offers an educational added value.</i>
Content	This course aims to learn to better understand and express oneself in French through activities that develop vocabulary. These simple and fun activities allow students to memorize the themes of the A2 level: presentations, class instructions, leisure, feelings, housing, meals, health, transportation, travel. With the help of various resources and supports, the student is encouraged to develop strategies and an overall positive attitude towards French vocabulary.
Inline resources	• https://moodle.uclouvain.be/course/view.php?id=3772 • https://apprendre.tv5monde.com/fr • https://www.leplaisirdapprendre.com/portfolio/leximage-plus/
Bibliography	• F. Chahi, M. Denyer, A. Gloanec, G. Briet et V. Collige-Neuenschwander. Défi 1. Editions Maison des langues ; • P. Biras, M. Denyer, A. Gloanec, S. Witta, G. Briet et V. Collige-Neuenschwander. Défi 2. Editions Maison des langues ; • A.-M. Hingue, K. Ulm. Dites-moi un peu A2. Presses universitaires de Grenoble. • C. Miquel. Vocabulaire progressif du français. Niveau débutant. Editions CLE International.
Other infos	Open to students and staff members registered at UCLouvain.
Faculty or entity in charge	ILV