UCLouvain

lglor1332

2026

Latin IIIB - Language structures; reflective approach and translation (advanced level)

5.00 credits	45.0 h + 52.5 h	Q1 and Q2

This biannual learning is being organized in 2026-2027

Teacher(s)	Meunier Nicolas ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	LGLOR1230 *Latin II* *The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.*
Main themes	In-depth study of **classical Latin grammar** , mainly syntax, with a linguistic approach (origin and evolution of the structures of the language). Both Level III courses (A and B) will cover a selection of chapters related to the **syntax of the simple and complex sentence** . In addition, the student will learn additional **vocabulary** and **translate** short texts (versions) and long texts (cursive).
Learning outcomes	
Evaluation methods	The evaluation of the learning outcomes will take place as follows: · **Continuous assessment (Part 1):** regular tests on mastery of basic morphology and syntax, as well as translation tests during the practical sessions (TP). This component will count for 20% of the final grade (4/20). In the event of a justified absence from one or more tests, a supplementary test must be taken during the last week of class. Attendance at the practical sessions is mandatory: in the event of more than three unjustified absences, or failure to sit the evaluated tests and translations, the course holder may, pursuant to Article 72 of the RGEE, propose to the jury that the student be denied registration for the June or September session. · **Continuous assessment (Part 2):** mastery of theoretical knowledge and practical skills (including prose composition) taught and practiced in class will be assessed through four written examinations, held in the middle and at the end of each of the two terms. The assessment will be cumulative. These four exams combined will account for 50% of the final grade (10/20). Of these four exams, the last one will account for 40%, and the first three will account for 20% eachone. In the event of failure or absence, whether excused or unexcused, from the final exam, a supplementary written exam (a single, more substantial exam) must be taken during the September session. **IMPORTANT:** in the case of unjustified absence from two or more examinations, the course holder may, pursuant to Article 72 of the RGEE, propose to the jury that the student be denied registration for the June or September session. As this is a biennial course, if registration for the examinations is authorised in a year when the course is not offered, this part will be assessed by means of a single written examination in session. · **Oral examination** testing mastery of cursive reading. This exam will account for 30% of the final grade (6/20). It will be held during the June exam session. If a student fails the cursive exam, the remedial exam will be held during the September exam session in the form of a written exam that is also used for the remediation of the continuous assessment. · As this is a biennial course, if registration for the examinations is authorised in a year when the course is not offered, this course will be assessed by means of a single written examination in session. Generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity. Scientific integrity requires that sources be cited, and the use of AI must always be reported. The use of artificial intelligence for tasks where it is explicitly forbidden will be considered as cheating.
Teaching methods	The lecture course (45 hours, Vol. 1) will consist of interactive class sessions (which may include a flipped classroom activity). Alongside this, practical sessions (45 hours) will be held each week. In addition, there will be independent reading (outside class), which will be assessed as 7.5 hours in Vol. 2.
Content	In the Latin III course, the following topics will be covered (the list is not exhaustive) - Case syntax (advanced level) - The value of verbal moods and tenses in main clauses - Indirect speech In parallel, students will read independently one long text in Latin (cursive reading). This year, it will be significant extracts from Livy's *Ab Vrbe condita* .

Inline resources	Course webpage available on Moodle (Moodle UCLouvain)
Bibliography	Quelques ouvrages de référence (liste non exhaustive) : Vocabulaire : · Meyerson C. et Schouppe G., *Index. Manuel de vocabulaire et dictionnaire de latin* , 5e éd., Louvain-la-Neuve : De Boeck, 2018. · Etienne G., *Cahier de vocabulaire latin* , 20e éd., Louvain-la-Neuve : De Boeck, 2019. · Cauquil G. et Guillaumin J.-Y., *Vocabulaire essentiel de latin* , Paris : Hachette, 1992. Grammaire : · Boxus A.-M. et Lavency M., *Clauis. Grammaire latine pour la lecture des auteurs* , 4e éd., Bruxelles : De Boeck & Larcier, 2004. · Cart A., Grimal P., Lamaison J. et Noiville R., *Grammaire latine* , nouv. éd., Paris : Nathan, 2007. · De Give M., *Grammaire latine* , 15e éd., Bruxelles : De Boeck, 2011. · Lavency M., *Usus. Grammaire latine* , 2e éd., Louvain-la-Neuve : Peeters, 1997. · Michel J., *Grammaire de base du latin* , Anvers : De Sikkel, 1969. *Manuels* · Bizos M. et Desjardins J., *Cours de thème latin* , nouv. tirage, Paris, 1997. · Cart A., Grimal P., Lamaison J. et Noiville R., *Le latin et les auteurs latins. Classe de quatrième* , Paris, 1969. · Dickey E., *Learn Latin from the Romans: a complete introductory course using textbooks from the Roman Empire* , Cambridge: CUP, 2018. · Famerie E., Bodson A. et Dubuisson M., *Méthode de langue latine. Lire, comprendre et traduire les textes latins* , nouv. éd. revue et augmentée, Paris, 2019. · Famerie E., *La maîtrise du latin par la pratique* , Paris, 2020. Pour aller plus loin : · Ernout A. et Thomas F., *Syntaxe latine* , 2e éd., Paris : Klincksieck, 2002 [1953]. · Pinkster H., *The Oxford Latin Syntax* , t.1: *The simple Clause* ; t.2: *The Complex Sentence And Discourse* , Oxford : OUP, 2015-2021. · Touratier C., *Grammaire latine. Introduction linguistique à la langue latine* , Paris : Armand-Colin, 2008.
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Ancient Languages and Literatures : Classics	CLAS1BA	5	LFIAL1181	
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5	LFIAL1181	
Certificat universitaire en langue, littérature et civilisation latines	ELAT9CE	5		
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	MINANTI	5	LGLOR1230 OR LFIAL1181 OR LFIAL1181 A	