

5.00 credits

30.0 h + 15.0 h

Q1

This biannual learning is being organized in 2026-2027

|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Teacher(s)          | Vielle Christophe ;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Language :          | French<br>> English-friendly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Place of the course | Louvain-la-Neuve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Prerequisites       | None.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Main themes         | An introduction to Sanskrit, the classical language of Brahmanical and Buddhist India and Indianised Asia. The lecture course introduces students gradually and systematically to the grammar of the language, illustrated by excerpts from original texts, which are analysed, translated and contextualised. The supervised exercises consist of translating Sanskrit texts of simple and medium difficulty.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Learning outcomes   | <p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 translate, in using the appropriate working tools (grammars, dictionaries, etc.), Sanskrit texts of simple and medium difficulty;</li> <li>2 grammatically analyse the elements of these texts;</li> <li>3 understand and contextualize these texts from a literary, historical, religious or philosophical point of view.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Evaluation methods  | Oral examination: analytical translation and commentary of two short extracts from the texts studied.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Teaching methods    | Lecture with exercises consisting of students preparing translations of the texts read using the appropriate working tools (grammars, dictionaries, etc.).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Content             | <p>Alternating with course LGLOR1683, this course is taught to two separate groups of students according to their level.</p> <p>For level 1 (beginners), the course takes a progressive and systematic approach to writing, phonetics, morphology (principles of derivation and composition, declensions, conjugation) and syntax, illustrated by short excerpts from simple, classical or epic, Sanskrit texts, culturally contextualised.</p> <p>For level 2 (continuing students), the course introduces to the reading of texts in epic (Mahābhārata, Bhagavadgītā, Rāmāyaṇa, Purāṇas) or classical (narrative prose, Kāvya, didactic prose of the Śāstra or Śāstras) Sanskrit of medium difficulty. The lectured texts, chosen for their exemplary value, are introduced and commented on from a literary, historical, (Hindu or Buddhist) religious or philosophical, and linguistic point of view, serving in particular to clarify various points of Sanskrit grammar.</p> |
| Inline resources    | <a href="https://michaelmeyer.fr/sanskrit">https://michaelmeyer.fr/sanskrit</a><br><a href="https://www.sanskrit-lexicon.uni-koeln.de">https://www.sanskrit-lexicon.uni-koeln.de</a><br><a href="https://sanskrit.inria.fr/DICO/index.en.html">https://sanskrit.inria.fr/DICO/index.en.html</a><br><a href="https://www.searchable-sanskrit-library.org/CM-LIBRARY-ROOT/CM-LIBRARY-MAIN.php">https://www.searchable-sanskrit-library.org/CM-LIBRARY-ROOT/CM-LIBRARY-MAIN.php</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Bibliography        | <ul style="list-style-type: none"> <li>• Filliozat, P.-S. 1992 (3e ed. 2010), Le sanskrit, Paris : PUF, Que sais-je ? 1416.<br/> <a href="https://www.academia.edu/38552123/FILLIOZAT_-_Le_sanskrit">https://www.academia.edu/38552123/FILLIOZAT_-_Le_sanskrit</a></li> <li>• Renou, L. 1946, Grammaire sanskrite élémentaire, Paris : A. Maisonneuve.<br/> <a href="https://archive.org/details/GrammaireSkrElemRenou">https://archive.org/details/GrammaireSkrElemRenou</a></li> <li>• Gonda, J. 1997 (3e ed.), Manuel de grammaire élémentaire de la langue sanskrite, trad. R. Rocher, avec addenda, corrigenda et index par B. Oguibénine, Paris : J. Maisonneuve [1ère ed. 1966, Leiden : Brill].</li> </ul>                                                                                                                                                                                                                                                                 |
| Other infos         | The lectured Sanskrit texts are provided to the students in pdf and paper form.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| Faculty or entity in charge | EHAC |
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| Programmes containing this learning unit (UE)                   |                         |         |              |                                                                                     |
|-----------------------------------------------------------------|-------------------------|---------|--------------|-------------------------------------------------------------------------------------|
| Program title                                                   | Acronym                 | Credits | Prerequisite | Learning outcomes                                                                   |
| Bachelor in Ancient Languages and Literatures: Oriental Studies | <a href="#">HORI1BA</a> | 5       |              |  |
| Master [120] in Sciences of Religions                           | <a href="#">SREL2M</a>  | 4       |              |  |
| Minor in Antiquity: Egypt, Eastern World, Greece, Rome          | <a href="#">MINANTI</a> | 5       |              |  |