

5.00 credits

30.0 h + 15.0 h

Q1 and Q2

Teacher(s)	Clesse Grégory ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Very good command of Ancient Greek.
Main themes	This unit explores the main aspects of Latin teaching in secondary schools in French Community (Fédération Wallonie-Bruxelles): 1. The objectives of Greek teaching in every grade; 2. A deep understanding of the official documents in every grade 3. The critical analysis and the elaboration of teaching tools and documents, in conformity with the official recommendations in French community. 4. Didactic practices and the analysis of teaching situations in Greek class, including how to deal with the main learning difficulties and the diversity of profiles 5. Epistemological issues when teaching Ancient Greek
Learning outcomes	At the end of this learning unit, the student is able to : 1. Identify and elaborate the school knowledge to be taught and plan its learning. 2. Select texts and material according to specific learning objectives. 3. Select, conceive and implement didactic devices to engage students in school tasks and support learning in Greek classes. 4. Design assessment approaches and instruments to support student learning. 5. Think critically about the objects, approaches, devices and resources used to teach Ancient Greek. This teaching unit contributes to the development and mastery of the following skills and knowledge from the School of Languages and Arts syllabus (see ELAL AA table): (2.6) Be able to mobilize and apply disciplinary knowledge in linguistics to authentic language data (2.7) Be able to mobilize and apply disciplinary knowledge in literary studies to texts from different genres and periods (3.6) Be able to orally present complex disciplinary content clearly, coherently, and with argumentation (5.3) Demonstrate a reflective perspective on one's knowledge, methods, and productions This learning unit contributes to the development and mastery of the following skills and learning outcomes: 1. Institutional, social and cultural competencies (1.3.2) Make school a place where students learn, develop and improve in a positive atmosphere, rather than a place of selection. 3. The skills of the learning organizer and coach in a dynamic evolutionary process (3.1) Master disciplinary content, its epistemological foundations, its scientific and technological evolution, its didactics and teaching methodology. (3.2) Master knowledge of learning processes and research into the various models and theories of teaching. (3.4) Consider and develop language-related dimensions of learning and teaching, paying attention to the language of schooling or language of learning, and being aware of the socially and culturally unequal nature of familiarization with it. 4. Skills of the reflective practitioner (4.3) Progressively construct one's professional identity#, by mobilizing personal professional development tools such as the portfolio. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>

Evaluation methods	The evaluation will be based on a written work and an oral presentation. This written document will consist in creating an original teaching sequence based on a solid argumentation with: - a thorough analysis of the pedagogical issues, in relation with the present context (epistemological point of view) - a selection of a passage from a Greek author, which is relevant and corresponds to the level of the pupils in secondary schools. - the analysis of the potential difficulties during the teaching process, with propositions of pedagogical methods to solve them. - an original exploitation of the text (commentary) with a clearly defined pedagogical scenario, supported by other resources: press article, journal, iconography, video, cultural production of the Antiquity or of later periods.
Teaching methods	The teaching method is very participative: the students will be invited to create pedagogical material in a collaborative way. The course will also be based on numerous discussions and analyses based on class observations and learning situations previously experimented by the students themselves at school or during the teaching practices. The students will also be invited to take part in other activities in order to be in close contact with the teaching field and to interrogate teaching practices, such as : colloquia, meetings with teachers, school events, etc.
Content	This course focuses on epistemological and pedagogical aspects related to Ancient Greek class. More precisely, it aims to: - provide a thorough understanding of the official documents and programmes in the "Fédération Wallonie-Bruxelles". - present and analyze accessible tools which help to teach Ancient Greek (handbooks, grammars, external resources, ...). - train the students to create pedagogical situations which correspond to the official prescriptions of the "Fédération Wallonie-Bruxelles" and to the level of the pupils in secondary schools. - prepare to teach classes, with a peculiar attention to potential learning difficulties, especially when teaching the translation process and textual commentary.
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Ancient Greek and Latin	CLAS2M4	5		
Master [60] of Education, Section 5 : Ancient Greek and Latin	CLAS2M5	5		