


3.00 credits

Q1 and Q2


This learning unit is not open to incoming exchange students!

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| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | Students are required to take courses in teaching ancient languages and general teaching in parallel. |
| Main themes | <p>The twenty five hours of practice are divided into three parts:</p> <ol style="list-style-type: none"> 1. observation and analysis of teaching methods (5 hours) to encourage students to become involved with the class by meeting their future pupils and their supervisor. 2. teaching practice (20 hours) which enables future teachers to try out the various ideas covered in the theoretical classes under the guidance of supervisors approved by UCL. 3. public lessons. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>By the end of the practice periods, students will have demonstrated their ability to</p> <ol style="list-style-type: none"> 1 - design, plan and teach lessons in Latin at both lower and higher levels of secondary education ; - adapt to different professional situations in a variety of educational environments working closely with their supervisors. |
| Evaluation methods | <p>Assessment of what students have achieved during the practice period is done by the supervisors using the criteria given in the template for observation sessions. Exemption from part of the teaching practice may be granted to students who are already teaching, after discussing the question and finding an agreement with the academic supervisor.</p> <p>At the end of the practices, a final evaluation will be based on a lesson given by the student in front of several professors of the field.</p> |
| Teaching methods | / |
| Content | <p>The student will select his/her supervisors (at least three, in three different schools) from a list of supervisors approved by UCLouvain. He/She will find agreements with them about the planification of the observation periods and the active lessons.</p> <p>The student may structure his teacher-training according to his/her personal interests, while conserving a balance between Latin and Greek, as well as between the three levels of secondary education.</p> |
| Bibliography | / |
| Other infos | <p>Under the terms of article 76 paragraph 3 of the Decree of 31 March 2004 on what constitutes higher education, bringing it into line with European higher education and refinancing the universities, public lessons will no longer be organized in the September semester.</p> <p>In formal education, the ban on wearing religious symbols, when stipulated in the school's internal regulations, also applies to student teachers.</p> |
| Faculty or entity in charge | EHAC |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Teacher Training Certificate (upper secondary education) - Ancient and Modern Languages and Literatures | LAFR2A | 3 | |  |