


5.00 credits

22.5 h

Q2

Teacher(s)	Debruyne Emmanuel ;
Language :	French > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Attentive to spatial and temporal changes, the course will be based on a documentary corpus available in translation. It will develop, for the contemporary/modern period, the knowledge of institutional frameworks, in the sociological sense of the term: constituted by a set of tasks, beliefs, rules, practices and behaviours instituted between people, these institutional frameworks have a particular purpose and a certain stability over time. These institutions can be political, social, religious, economic, cultural and religious. Their knowledge is essential for research on the contemporary/modern period and will introduce them to recent historiographical problems and methods.
Learning outcomes	At the end of this learning unit, the student is able to : At the end of this course, the student will be able to place an institution (considered in a broad sense) in its political, ideological, economic, social and cultural context, to analyse its skills and functioning, and to identify the actors involved, for the contemporary/modern period. It will also be able to place in their historiographical context the questions currently being debated by the research.
Evaluation methods	The evaluation will be in the form of a written examination on the material covered in the sessions. Any individual or group work may be included in the evaluation, as well as participation in the course sessions. Generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity. As scientific integrity requires that sources be cited, the use of AI must always be reported. The use of artificial intelligence for tasks where it is explicitly prohibited will be considered as cheating, in particular for any work requiring the student to do some writing.
Teaching methods	This course requests the active presence of the students. The first sessions will be lectures, but the next ones will be more based on exercises and dialogue in the classroom. If the opportunity arises, the course will also incorporate the visit of an exhibition or the participation to a conference or a scientific event. Those various elements will be supported by readings and possible individual or personal works.
Content	The course will begin by putting into perspective the notion of contemporary history, as well as the problems of sources and method that it raises. It will then offer students one or more files, one or more practical exercises, one or more interventions by researchers active in the field, and possibly an external activity, so as to confront them with the historical practice of the contemporary history.
Inline resources	The powerpoint projections of the course sessions, as well as all the documents analysed, but also the methodological advice, will be available via the Moodle platform on the course website.
Bibliography	Une bibliographie est fournie aux étudiants.
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in History	MINHIST	5		
Bachelor in History	HIST1BA	5	LFIAL1424	