

5.00 credits

22.5 h

Q1

This biannual learning is being organized in 2026-2027

Teacher(s)	Debruyne Emmanuel ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	It is recommended (but not essential) to have followed the course LECGE1121 Economic and Social History.
Main themes	The course looks at globalisation from the second half of the eighteenth century to the twenty-first century from various angles, particularly economic and environmental. It confronts students with a variety of questions, approaches, concepts and methods for considering globalisation, including in the long term and from a global perspective.
Learning outcomes	At the end of this learning unit, the student is able to : <ol style="list-style-type: none"> 1 Master a fundamental knowledge base in the field of the history of globalisation. 2 Demonstrate knowledge and critical understanding of in-depth knowledge of the economic, environmental, social and cultural history of globalisation. 3 Mobilise the historiographical and conceptual resources associated with the history of globalisation for the purposes of group work or own research.
Evaluation methods	The evaluation will be based on the students' performance in the session (participation in discussions and presentations) and on various written contributions. Generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity. As scientific integrity requires that sources be cited, the use of AI must always be reported. The use of artificial intelligence for tasks where it is explicitly prohibited will be considered as cheating, namely for the redaction of the written contributions.
Teaching methods	Lectures will occupy only a small proportion of the sessions. More emphasis will be placed on in-session (and complementary out-of-session) work, exchanges and presentations.
Content	The course will consider current developments in economic history, build a collective reflection with students on an economic history dossier, and consider with students how economic history and its concepts can enrich their own research (particularly in relation to their dissertation). Exchanges will focus mainly on economic history from the Industrial Revolution onwards, but will also be open to other periods by placing them in the long term.
Inline resources	The powerpoint projections related to the course sessions, as well as all the documents analysed, but also the methodological advice, will be available via the Moodle platform on the course website
Other infos	Reading skills in English are required; German and Dutch are optional.
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in History	HIST2M	5		