

5.00 credits

22.5 h

Q2



This biannual learning unit is not being organized in 2026-2027 !

Teacher(s)	Van den Abeele Baudouin ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Empires, trade, contacts
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 Recognize sources specific to each area 2 Describe major evolutions of international trade 3 Deal with economic questions on a world-wide scale
Evaluation methods	Oral exam (summary topic)
Teaching methods	A chronological and geographical journey will be punctuated by numerous documents, often graphic, archaeological and artistic. The latter, unusual in classical training, will provide an opportunity to take a fresh look.
Content	<p>Il s'agira de présenter et de comparer les ressorts de l'économie des vastes espaces qui entrent en connexion plus étroite à la fin du Moyen Âge pour contribuer à former le monde d'aujourd'hui. L'Europe ne sera pas oubliée (Hanse, empire portugais), mais la part belle sera faite à la Chine de Koubilaï, au Mali de Kankan Moussa, au sultanat de Delhi ou aux empires ottoman, japonais, aztèque et The aim is to present and compare the economic driving forces behind the vast areas that came into closer contact with each other at the end of the Middle Ages, helping to shape today's world. Europe will not be forgotten (Hanseatic League, Portuguese Empire), but the spotlight will be on Kubilai's China, Kankan Moussa's Mali, the Delhi Sultanate and the Ottoman, Japanese, Aztec and Inca empires. A sketch of world history, in short, in the wake of gold and, above all, spices. nca. Une esquisse de world history, en somme, dans le sillage de l'or et surtout des épices.</p>
Bibliography	Sallmann, Jean-Michel, Le grand désenclavement du monde, 1200-1600, Paris, 2011
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in History	HIST2M	5		