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5.00 credits

22.5 h

Q2

This biannual learning is being organized in 2026-2027

Teacher(s)	Mostaccio Silvia ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Themes and case studies in modern religious, cultural, social and gender history are analyzed, situating them in historiographical currents, including the most recent, and paying particular attention to the issues and methods involved in an inclusive historical narrative.</p> <p>The themes considered are regularly renewed.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 master knowledge of the subject studied, situating it within the major trends in research; 2 mobilize conceptual and methodological tools from the social sciences and gender studies; 3 take a critical and reflective look at the research being carried out ; 4 shed light on current issues through its expertise in historical case studies (AA 1, 3, 7, 8).
Evaluation methods	Oral examination based on course notes and portfolio of readings worked on during the course, with a theme chosen by the student to be explored in greater depth through a reading of his/her choice.
Teaching methods	The course is based on a portfolio of readings and films, which will be available on Moodle and from which students will be invited to actively participate in the course, which is built on dialogue.
Content	<p>Gender and spiritual conquest. The history of Catholic religious missions in contemporary historiography (16th-17th centuries)</p> <p>Whether it is a question of missions to other continents or within Europe, studying them means posing at the crossroads of different perspectives, both religious and cultural. The phenomenon of missions that accompanied European colonization posed many different questions to its protagonists and caused real changes in anthropology, theology and the practices of political and religious conquest.</p> <p>Today, in the context of globalization, the new challenges of connected history and the shared option of mobilizing religious history in a broader perspective of cultural and social history, historians are questioning this historical phenomenon from a gender perspective as well. In the articulation between missionaries and missionised, what were the relationships between men and women? What results, in terms of discourses and practices?</p> <p>The seminar will focus on different case studies from Asia, the Americas and Europe.</p>
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Anthropology	ANTR2M	5		
Master [120] in Multilingual Communication	MULT2M	5		
Master [120] in Communication	CORP2M	5		
Master [120] in Information and Communication Science and Technology	STIC2M	5		
Master [120] in History	HIST2M	5		
Advanced Master in Gender Studies	GENR2MC	5		
Master [120] in Psychology	PSY2M	5		
Master [120] in Ethics	ETHI2M	5		
Master [120] in Philosophy	FILO2M	5		
Master [120] in Journalism	EJL2M	5		