



5.00 credits

30.0 h + 30.0 h

Q1

|                             |  |
|-----------------------------|--|
| Teacher(s)                  | Piette Eric ;  |
| Language :                  | French   |
| Place of the course         | Louvain-la-Neuve   |
| Learning outcomes           |  |
| Evaluation methods          | <ul style="list-style-type: none"> <li>• <b>Mid-term assessment:</b> a written test will take place halfway through the semester, covering the first part of the course. This assessment will grant a <b>bonus</b> that can be added to the final grade.</li> <li>• <b>Final exam:</b> a written exam covering the entire course material.</li> <li>• <b>Final grade calculation:</b> The final grade is the weighted average of the final exam (90%) and the mid-term assessment (10%), <b>provided this average is higher than the final exam grade alone.</b> Otherwise, only the final exam grade will be taken into account.</li> <li>• <b>Use of AI tools (e.g. ChatGPT):</b> Their use is <b>strictly prohibited</b> during the mid-term assessment and the final exam. Throughout the semester, students may use such tools to practice. However, they should do so wisely: these tools must not create the illusion of understanding a method without mastering it. It is therefore <b>strongly recommended to regularly solve exercises under "exam conditions"</b>, i.e. without any digital assistance.</li> </ul> |
| Teaching methods            | <ul style="list-style-type: none"> <li>• <b>Learning through practice and problem-solving</b>, directly connected to the course topics</li> <li>• <b>Lectures:</b> 2 hours per week</li> <li>• <b>Tutorials / supervised sessions:</b> 2 hours per week</li> <li>• <b>Correction of sample exercises</b> and review of past exam-style questions</li> <li>• <b>Varied and engaging exercises</b>, designed to strengthen understanding</li> <li>• <b>Q&amp;A forum</b> to support continuous learning</li> <li>• <b>Feedback on the mid-term assessment</b>, to identify areas for improvement and better prepare for the final exam</li> </ul>  |
| Content                     | <ul style="list-style-type: none"> <li>• <b>Introduction to logic:</b> truth tables, possible worlds, logical formulas, Boolean models</li> <li>• <b>Propositional logic:</b> syntax, semantics, evaluation, satisfaction</li> <li>• <b>Logical properties:</b> equivalences, implications, consistency, soundness, completeness</li> <li>• <b>Logical proofs:</b> direct proofs, natural deductions, relations, and inductions</li> <li>• <b>Resolution:</b> conjunctive normal form (CNF), resolution principle, guided resolution</li> <li>• <b>Relational logic, terms, and first-order logic</b></li> <li>• Introduction to game theory and graphs</li> <li>• <b>Application to the Game Description Language (GDL):</b> termination, playability, winnability, structural compliance</li> <li>• <b>Game analysis through logic:</b> unification, derivation, reduction</li> </ul>  |
| Inline resources            | <a href="https://moodle.uclouvain.be/course/view.php?id=10180">https://moodle.uclouvain.be/course/view.php?id=10180</a>  |
| Bibliography                | <ul style="list-style-type: none"> <li>• Michael Genesereth and Eric J. Kao, "Introduction to Logic", third Edition, 2017, 163 pages, Springer</li> <li>• Michael Genesereth and Viney K. Chaudhri, "Introduction to Logic Programming", 2020, 200 pages, Springer</li> <li>• Transparents en ligne</li> </ul>   |
| Faculty or entity in charge | INFO   |

| <b>Programmes containing this learning unit (UE)</b> |                         |         |              |   |
|--|-------------------------|---------|--------------|---|
| Program title  | Acronym                 | Credits | Prerequisite | Learning outcomes   |
| Bachelor in Computer Science                         | <a href="#">SINF1BA</a> | 5       |              |  |
| Minor in Computer Sciences                           | <a href="#">MINSINF</a> | 5       |              |  |