

Teacher(s)	Loute Alain ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The theme of the seminar changes each year and is chosen for its relevance to research training within the Doctoral School of Philosophy.
Learning outcomes	
Evaluation methods	After the four sessions, each participant is expected to submit a short proposal (500 words) outlining how the decolonial approach could be applied to their own research project or used in selecting a research topic. These proposals will be shared with the four guest speakers, who will provide brief feedback on each submission.
Teaching methods	The seminar is structured as a workshop series, comprising five sessions scheduled from February to June 2026; the specific dates are yet to be determined. Each session will showcase ongoing academic experiences from various fields, emphasizing practices that foster a decolonial approach in defining research objects, designing and implementing methodologies, analyzing data, and presenting findings. Each session begins with a 60-minute presentation by the invited speaker, who will share insights, proposals, and experiences related to the application of decolonial methodologies in their research within social sciences and humanities. Following the presentation, a discussion will be held between the speaker and participants, providing an opportunity to raise questions about the decolonial approach and exchange potential research ideas. A final session will be held to share the proposals between the participants and exchange comments and suggestions.
Other infos	See the Séminaires de 3e cycle ISP webpage for the precise timetable and updates
Faculty or entity in charge	CDP