

3.00 credits

0 h + 30.0 h

Q1

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| Teacher(s)                  | Duque Julie ;Legat Vincent ;Mahaudens Philippe ;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Language :                  | French                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Place of the course         | Louvain-la-Neuve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Main themes                 | <ol style="list-style-type: none"> <li>1. Physiotherapy techniques: specificity and institutional framework.</li> <li>2. Teaching physiotherapy techniques: <ol style="list-style-type: none"> <li>a. goals and specific content,</li> <li>b. physical, technical and psychological components as well as production in educational situations,</li> <li>c. formulation of instructions,</li> <li>d. behavior observation, error detection and correction.</li> </ol> </li> <li>3. Use of physiotherapy equipment in the framework of teaching.</li> </ol> |
| Learning outcomes           | <p><b>At the end of this learning unit, the student is able to :</b></p> <p>After this educational entity, the student will be able to exploit the specificities of the disciplines of</p> <ol style="list-style-type: none"> <li>1 physiotherapy to initiate a group of practitioners with this type of techniques. In addition, the student will continue his personal training and control a series of fundamental techniques.</li> </ol>                                                                                                               |
| Teaching methods            | <p>Didactic goals will be achieved in the classroom and the physiotherapy hall through various teaching methods including video recording and analysis, observations in the field, project-oriented teaching, solution research and creativity expression.</p> <p>Physical and technical situations will be emphasized in order to facilitate the learning of physiotherapy techniques.</p>                                                                                                                                                                |
| Content                     | Prerequisite skills in the didactic approach (from LKNR1202 Techniques de base en kinésithérapie) will first be tested, then new skills will be developed..                                                                                                                                                                                                                                                                                                                                                                                                |
| Faculty or entity in charge | FSM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |