


Teacher(s)	Mahaudens Philippe (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>For theoretical courses:</p> <ul style="list-style-type: none"> • Tissue patho-biological mechanisms • The muscle – the tendon (Strength / Endurance / Power / hypertrophy) <p>1. Biophysics 2. Evaluation (laboratory and clinical) 3. Clinical application (exercise/stretching prescription)</p> <ul style="list-style-type: none"> • The joint (cartilage / ligament / capsule) <p>1. Biophysics 2. Evaluation (laboratory and clinical) 3. Clinical application (active/passive mobilization)</p> <ul style="list-style-type: none"> • Nervous structures <p>1. Biophysics 2. Evaluation (laboratory and clinical) 3. Clinical application</p> <ul style="list-style-type: none"> • Motion control • CIF model applied to basic physiotherapy techniques • Principles of clinical functional assessment <p>For practical lessons: The following themes will be covered by <u>region of the body: upper limbs, lower limbs and spine.</u></p> <ul style="list-style-type: none"> • Evaluate, passively and actively, the main movements of the main joints <p>1. Qualitative assessment 2. Quantitative evaluation</p> <ul style="list-style-type: none"> • Assessment of neuromuscular function of the main muscle groups (maximum strength, endurance, power, hypertrophy, etc.) • Mobility work (passive/active mobilization) • Work on neuromuscular function (exercise prescription) • Muscle relaxation work (massage – myofascial approaches)
Learning outcomes	<p>At the end of this learning unit, the student is able to : At the end of this teaching unit, <u>specifically for patients (adults and elderly people) suffering from a musculoskeletal disorder</u>, the student is able to:</p> <ul style="list-style-type: none"> • Explain the patho-biological mechanisms of muscular, tendon, joint and neural tissue (2.1) • Describe the basic principles of technical acts, exercises and advice to patients (3.1, 3.2) • Describe the basic principles of musculoskeletal assessment in the laboratory and in clinical practice (2.3) • Describe recommendations for therapeutic interventions (3.1, 3.3) • Carry out a clinical assessment of the musculoskeletal system using the appropriate tools and interpret the results (2.3) • Carry out technical acts, prescribe and demonstrate exercises rigorously, justifying them (3.1) • Describe the basic principles of assessment and treatment adaptation (3.2, 3.3) • Evaluate/adapt/stop an intervention (3.2) • Become aware of the effect of touch and develop your palpation skills (4.3) • Explain and justify movements/technical gestures/exercises to one of your peers in simulated cases (5.4) • Extract relevant information from a clinical vignette (7.2)
Other infos	This course is strictly reserved for FSM students. It is not open to other UCLouvain students.

Faculty or entity in charge	FSM
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Motor Skills: Physical Education	EDPH2M	6		
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	6	LFSM1102 AND LFSM1003 AND LFSM1105 AND LFSM1109	