


2.00 credits	22.5 h	Q1
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Teacher(s)	Dubois Thomas ;Jacques Denis (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<ul style="list-style-type: none"> <li>• Introduction to the role of the psychiatrist, the diagnostic approach and the psychiatric mental/clinical examination</li> <li>• Different types of suffering: panic attack, depression, addiction, post-traumatic stress, eating disorders, psychoses, schizophrenia</li> <li>• Stereotypes linked to the specificities of people suffering psychologically or presenting psychiatric conditions</li> <li>• Management of a patient with behavioral disorders</li> <li>• Therapeutic project and multidisciplinary approach</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ul style="list-style-type: none"> <li>• Describe the clinical characteristics of different psychological suffering and psychiatric conditions (2.1)</li> <li>• Identify stereotypes linked to the specificities of certain populations such as people suffering psychologically or presenting psychiatric conditions and become aware of their potential bias on clinical reasoning and patient care (stigma of populations) (1.3)</li> <li>• Explain the principles to take into consideration when establishing a therapeutic plan for a patient suffering psychologically or presenting psychiatric conditions (2.6)</li> <li>• Explain the role of psychiatrist and the key elements of their mental/clinical examination (7.1)</li> <li>• Justify the relevance of a multidisciplinary approach in the care of a patient suffering psychologically or presenting psychiatric conditions (7.1)</li> </ul> <p><u>For a clinical vignette relating to a patient suffering from a psychiatric condition or experiencing psychological distress:</u></p> <ul style="list-style-type: none"> <li>• Identify the signs, behavioral disorders and symptoms, and their atypicality, and consider the different possible clinical diagnoses (2.3)</li> <li>• Identify the adaptations/specificities in the management of such a patient (2.1, 2.3, 2.4, 2.6, 2.7, 3.1)</li> <li>• Extract relevant information from a clinical vignette to communicate during discussions between caregivers (physiotherapist, doctor, etc.) (7.2)</li> </ul>
Other infos	This course is reserved for FSM students. Access is possible to other UCLouvain students on the basis of an application to be submitted to the course coordinator.
Faculty or entity in charge	FSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Motor Skills: Physical Education	EDPH2M	2		
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	2	LFSM1107	