

3.00 credits

22.5 h + 15.0 h

Q1 and Q2

Teacher(s)	Bleyenheuft Yannick ;Pitance Laurent ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>Based on complex clinical vignettes/simulated cases, students will develop their <u>clinical reasoning</u>:</p> <ul style="list-style-type: none"> • Gathering essential information from a medical history • Notions of red flags: taking into account the notions of severity/severity/urgency in the choice of professional and timing • Refer to the most appropriate health professional • Analysing the information gathered and generating hypotheses (prognosis, risk factors • limitation of activity and participation, pathobiological mechanisms, etc.) • Clinical examination • Treatment objectives, in consultation with the patient • Treatment • Evaluation of treatment <p><u>EBP part :</u> Integrative process of the different stages of EBP reasoning in clinical vignettes vignettes/ complex simulated cases.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Describe the processes involved in integrating the information received during the history-taking and clinical examination (2.4) • Identify articles for the EBP analysis of a real case and justify the choice (6.3) <p><u>Integrative and reflective skills</u> At the end of this teaching unit, in a typical patient management situation (clinical vignettes/simulated simple or complex cases; 11.3, 11.4), using an EBP approach (1.1) in physiotherapy, the student will be able to :</p> <ul style="list-style-type: none"> • Carry out clinical reasoning in clinical vignettes or complex simulated cases and cases and justify each decision (1.2) • Plan the clinical examination on the basis of the history and medical records (2.3) • Conduct and interpret a structured clinical examination (2.3) • Make a clinical and functional diagnosis (2.4) • Identify the limits of his/her care when treating a patient (2.5) • Identify the signs, symptoms and risk factors requiring referral of the patient (screening) (2.5) • Distinguish between the clinical, personal and contextual factors which may influence the prognosis, specific to the pathological situation (2.6) • Establish and justify a prognosis on the basis of the pathology and the personal and contextual factors (2.6) • Formulate treatment goals on the basis of the prognosis and the patient's expectations (SMART) (2.7) • Evaluate/Adapt/Cancel an intervention (3.2) • Analyse the EBP aspect of a conference/congress (1.1) • Use articles to analyse the EBP aspect of a real case (internship) and adapt your professional professional practice (6.3)
Other infos	This course is strictly reserved for FSM students. It is not open to other UCLouvain students.
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	3	LKNR1210	