


This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Have taken the course <i>LROM2950 Didactics and practice of spoken French as the mother tongue</i>
Main themes	<p>The 25-hour internship is divided into two entities :</p> <ul style="list-style-type: none"> • a. Observation and analysis of didactic practices (5 h): the student projects himself into taking charge of the class by observing the classes of his future students and of his internship supervisors; • b. Teaching internships (20h): the future teacher experiences the different points covered in the courses under the guidance of internship supervisors approved by UCLouvain. <p>These internships are divided into two parts, corresponding to two places and two different internship supervisors :</p> <ul style="list-style-type: none"> • Duo course (10 h): course for two, alternating speaking (either during each hour, or from one hour to the next, each duettist giving at least 4 hours of lessons alone). Special emphasis is placed on the communicational and relational aspects of the act of teaching; • Solo teaching course (10 h): course which can either be the subject of a "didactic sequence" presented in a single class, or be divided between different classes. <p>The last or the last two internship lesson (s) is / are organized in the form of a supervision lesson and / or a public lesson.</p>
Learning outcomes	
Evaluation methods	<p>Each internship is assessed on an ongoing basis through daily feedback and advice from the internship supervisor; once completed, it is assessed for certification purposes. The internship supervisor presents their assessment to the student during a review interview.</p> <p>In French, all internships are subject to a final certification assessment in the form of a co-analysis of a lesson filmed by the student and presented to a panel of teachers from the Master's programme in Romance Languages and Literatures. This assessment covers both the lesson itself and the student's reflective analysis of it. The overall mark is weighted as follows: 80% for the 10-hour solo internship, 20% for the co-analysis.</p> <p>Students are invited to carefully read the documents concerning the assessment of the teaching placement in the relevant language, as well as concerning a possible reduction in the number of placement hours for students with significant prior experience as teachers.</p>
Teaching methods	Type of education: the teaching practice of the same student will be divided as much as possible between different types of education. Alternation of teaching practice and courses: the teaching practices are closely linked to the courses and are organized in alternation with them.
Content	For each internship that he or she has to do, the student will give at the beginning of the year to his internship director the list of his preferences among the establishments and the internship supervisors that will be offered to him. Once his internships have been allocated to him or her, he or she will agree with each of his internship supervisors on the modalities of the observation internships and active lessons. He or she will also agree with his internship supervisors on the themes and schedule of his internships. Before starting an internship, he or she will submit his or her lesson preparation project to the internship supervisor who will discuss with him or her any changes to be made.
Inline resources	The moodle platform is used on a regular basis (course code LLAFR9009).
Bibliography	Une bibliographie d'ouvrages, de manuels et d'articles utiles pour préparer les stages sera communiquée dans le cadre du cours <i>LROM2950 Didactique du français langue première et pratique de l'oralité</i> .
Other infos	<p>A folder containing observation and assessment tables, all necessary information and helpful documents is available for students.</p> <p>In formal education, the ban on wearing religious symbols, when stipulated in the school's internal regulations, also applies to student teachers.</p>

Faculty or entity in charge	ELAL
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Teacher Training Certificate (upper secondary education) - Ancient and Modern Languages and Literatures	LAFR2A	3		