



This learning unit is not open to incoming exchange students!

Teacher(s)	De Cock Barbara (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	Having obtained a C1 level in Spanish; Having been accepted in the programme where the traineeship is proposed; Following or having followed LROM2945.
Main themes	These 25 hours correspond to the Spanish language teaching internships that the students have in their programme (5 hours of observation internships and 20 hours of teaching internships). These internships are to be done in upper secondary sections of schools in the FWB.
Learning outcomes	At the end of this learning unit, the student is able to : can demonstrate, through their internship practice, their integrated mastery of all the AAs described on https://uclouvain.be/en-prog-2020-roge2a-competences_et_acquis
Evaluation methods	Observation report (validated by the person in charge of the course). Placement reports: Each practice period is assessed continuously in the light of the remarks and daily advice of the supervisor. When it has finished, it is formally assessed. The supervisor comments his/her evaluation to the student during a feedback session. The duo practice period is evaluated for 25% of the final grade, the solo practice period for 50% of the final grade, and the final assessment as a public lesson for 25% of the final grade. A fail for the public lesson implies a fail for the entire course. The observation report does not receive a grade but not submitting this report implies losing 2 points. If the student uses generative artificial intelligence tools, this has to be done in a responsible way and in compliance with good practice standards of academic and scientific integrity. Since the scientific integrity implies that one cites one's sources, the use of AI always has to be mentioned. The use of AI for tasks where this has been explicitly forbidden will be considered a case of fraud. For a description of uses of AI that respect academic norms, students can consult the document "Lignes directrices pour une utilisation des outils d'intelligence artificielles génératives (IAG) en ELAL", available at LELALmemoire: L'utilisation des IA génératives et le plagiat MoodleUCLouvain
Teaching methods	Teaching internship to be carried out by the students
Content	• Observation of classroom practices in a school context • Intervention in a school context, in partnership with various actors • Teaching in authentic and varied situations • Reflexive analysis of teaching practices
Inline resources	All course guidelines are available on the Moodle platform.
Other infos	In formal education, the ban on wearing religious symbols, when stipulated in the school's internal regulations, also applies to student teachers.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General	ROGE2A	2		