




5.00 credits

15.0 h

Q1

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • Introduction to the Objectives of the Observation Internship and Professional Expectations • Institutional Framework and Curricula in the FWB. • Development of Observation Grids (classroom management, interaction, teaching strategies for language skills—speaking, writing, comprehension, production, differentiation, assessment, etc.). • Identification of Didactic Approaches and Methodologies to Observe. • Attitudes and Posture of the Observer. • Sharing Experiences and Analyzing Observations. • Discussion on the Gaps Between Theory and Practice. • Reflection on the Professional Competencies to Develop. • Creation of a Portfolio. • Planning and Anticipating the Next Steps in the Training Pathway.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. Identify and comment on the approaches and methodologies used in language classrooms. 2. Describe the strategies implemented to foster interaction, communication, and the acquisition of language skills. 3. Identify and understand the classroom management principles of the observed teachers. 4. Identify and comment on classroom dynamics (teacher-student and student-student interactions). 5. Analyze the use of pedagogical resources and learning materials. 6. Identify and explain how the teacher adapts instruction to student diversity. 7. Examine the tools and strategies used to assess language skills in the observed classrooms. 8. Critically reflect on the observed teaching practices. 9. Identify and understand lesson planning in relation to the applicable competency frameworks. 10. Become aware of the teacher's role in fostering students' linguistic autonomy. 11. Begin to reflect on one's future stance as a teacher.
Evaluation methods	<p>Continuous assessment: 20% Attendance at seminars and active, collaborative participation.</p> <p>January assessment: 80% Students must submit an observation report detailing the diversity of teaching practices and the continuities and discontinuities in learning observed at primary and lower secondary level. The observations made will also enable students to question their identity and professional development as future upper secondary school teachers. The report must also contain a record of the observations and the completed co-constructed grids.</p> <p>August assessment: 100% Continuous assessment is not taken into account.</p>
Teaching methods	The course is taught in person and is designed around a co-development dynamic (collaborative learning).
Inline resources	All materials will be available on Moodle.
Other infos	In formal education, the ban on wearing religious symbols, when stipulated in the school's internal regulations, also applies to student teachers.
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Modern Languages	LMOD2M4	5		
Master [60] of Education, Section 5 : Modern Languages	LMOD2M5	5		
Master [120] of Education, Section 4 : Modern Languages - Translation and Interpretation	TRAD2M4	5		
Master [60] of Education, Section 5 : Modern Languages - Translation and Interpretation	TRAD2M5	5		