

3.00 credits

45.0 h + 7.5 h

Q1 and Q2

Teacher(s)	de Nanteuil Matthieu ;Demeyere Caroline ;Roszkowska-Menkes Maria ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	None
Main themes	The main themes as a process 1. Self-diagnosis of the students' relational and emotional competences. 2. Development of priority competences, within the framework of an experiential seminar. 3. Construction of a personal development plan. 4. Learning actions linked to two chosen competences. 5. Reporting of learning outcomes.
Learning outcomes	At the end of this learning unit, the student is able to : <i>During their programme, students of the LSM Master's in management or Master's in Business engineering will have developed the following capabilities:</i> 1. Being aware and managing his/her emotions, being able to be objective about his/her work and behaviour, recognizing his/her own strengths and weaknesses, accepting them and using them in a professional manner. 2. Being capable of creating a project in line with his/her own values and aspirations, confident and motivated in managing the implementation of the project, and persevere in difficult situations. 3. Interacting and discussing effectively and respectfully with diverse stakeholders in face-to-face and group contexts, using both verbal and nonverbal communication skills : demonstrating the ability to listen, empathizing, being assertive, providing and accepting constructive feedback. 4. Working in a team : joining in and collaborating with team members. Being open and taking into consideration the different points of view and ways of thinking, managing differences and conflicts constructively, accepting diversity. 5. Exercising enlightened leadership skills : uniting and motivating different team members, identifying, drawing on and developing skills and talents, achieving a common goal, while adapting to time constraints and the changing environment. <i>At the end of this learning, students will be able to :</i> 1. Initial self-diagnosis of the skills using the LSM reference system. The students will be led to question themselves on their achievements and strengths and on their areas of discomfort and their potential for development. 2. Development of priority competences, within the framework of an experiential seminar. 3. Construction of a personal development plan. 4. Learning actions linked to two chosen competences. 5. Reporting of learning outcomes.

Evaluation methods	ASSIGNMENTS 1. Do the preparation work before each workshop you attend 2. Shortly after you attended each workshop, post a draft of a one-page diary reflecting on your experience and what you learned and post it on Moodle. 3. During the semester, organize meetings with at least two students who attended different workshops and compare your experience and reflections on your competency's development. The individual final assignment 'My workshop diary in 180 seconds' – Create a 3- minute video analysing how each workshop you attended and the follow-up discussions with other students in point 3: • Made you aware of competencies you have, lack, or need to develop • Connect with your reflections on your competency development in the LSMtrack e-portfolio session • Help you develop a strategy to develop them in the future. You are assessed on the content and the format : unleash your creativity! NB: it is an individual assessment, which does not mean the only possibility is to record yourself alone in front of a camera / on Teams. For instance, it is possible for you to use theatrical narration, and ask other students to play illustrative scenes for your diary, or to use sketch noting techniques, mixed material, etc.
Teaching methods	The course is based on experiential learning and incorporate 'hands-on' experience, 'minds-on' exercises, peer and self-instruction. Activities in this course include: • An introductory lecture on campus • On campus competency workshops in smaller class settings - Students must register and attend two of them. • Self-instruction - Material (readings, videos, quizz) are available on Moodle • Peer-instruction - During the semester, students must self-organize to discuss with partners who attended different competency workshops • Registration and participation to at least one activity with a corporate partner proposed by the External relationships office and the Career center
Content	The course is structured in 3 modules Module 1: Competency workshops, on campus Competency workshops are proposed on campus; each student must register and attend 2 of them (presence list). Preparation, attendance and active participation in these activities are mandatory. Workshops mobilize interactive and experiential pedagogy. The list of workshops and details about registration can be found on the Moodle page and the teaching contract. Module 2 : 'Crafting my LSMtrack e-portfolio' session – This course is part of the LSMtrack e-portfolio initiative, as the second moment – after Moment 1 during the Win week in September. Students must register and attend one of the three sessions offered by the teachers (presence list). Module 3: During the year, students must register and attend at least one activity with a corporate partner ('Activité entreprises' proposed by LSM's external relationships office and the Career Center (presence list). NB: The 'Soft skills seminars' organised by the Career center are different from an 'Activité entreprise'. We strongly encourage you to attend the SSS on a voluntary basis, but they do not qualify as a mandatory corporate activity for Module 3.
Inline resources	Moodle
Bibliography	Slides and readings posted on Moodle

Other infos	COURSE POLICIES Moodle only communication policy : This course has a strict Moodle Forum only policy. Questions asked in the Moodle Forum will be answered quickly. Individual emails from students will not be answered. Attendance and participation policy: Students must register to 2 workshops (Module 1) , one LSM e-portfolio session (Module 2) and one activity with a corporate partner ('Activité entreprise', Module 3) , attend them, which will be assessed by the presence list. Students who did not prepare, did not show up to class, did not submit their draft report on time will have individual penalties ('malus', e.g: -5 points in case of a no-show to the corporate partner activity) on their final grade. As this course is based on attendance to competency workshops (Module 1), <u>students who did not participate to the workshops cannot take the final exam</u> . They will have to take the retake exam by attending two <u>additional</u> corporate activities proposed by the Career center during the next semester (i.e three corporate activities in total or 1 SSS + 2 corporate activities if relevant with the time frame) and handle their final assignment based on those. Plagiarism policy: Plagiarising means you present someone else's intellectual efforts as your own. Plagiarism is a behaviour incompatible with the values of an LSM student and graduate. It is, therefore, crucial that you do not submit a written paper that contains any plagiarized content. Ensure that you properly attribute all sources that go beyond common knowledge. Please follow the referencing guidelines posted on Moodle. Use of Generative AI policy: The use of generative AI for the course assessments is allowed. You bear full responsibility for what you present or submit. By submitting your assignment, you affirm that you have verified it accurately reflects the facts. If you have used AI in preparing your assignment, you must acknowledge it by clearly indicating which AI tools were used and how they assisted you, including specific functionalities or tasks. Be sure to mention the prompts used and how you applied the AI-generated output. Your submission must represent your own original work. AI tools should only be used to support your work, not to produce it entirely. Ensure that your own thoughts, analysis, and writing are evident in the final submission, so it allows the teacher to evaluate the skills and competencies acquired. Failure to disclose AI use or misuse of AI tools will be considered as fraud, as defined in articles 107-114 of the RGEE.
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] : Business Engineering	INGE2M	3		
Master [120] in Management	GEST2M	3		