

5.00 credits

22.5 h

Q2



This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>1. Professional teaching identity 1.1 Identity of the teacher educator 1.2 Identity of the future teacher:</p> <ul style="list-style-type: none"> • common professional identity (professional group) • teaching and/or disciplinary identity • relationships and/or tensions between teaching and organizational identity (how to become an actor in one's institution? What is the link between one's own identity and the institutional pedagogical project, ...) <p>1. Continuous professional development (career stages) 1. Models of professionnality</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>With regard to the MSFE2MC learning outcomes framework, this unit contributes to the development and acquisition of competencies 3, 5 & 6:</p> <ul style="list-style-type: none"> • The capacity to accompany people in a professional training situation; • The capacity to participate in the design of teacher training systems and to implement these systems; • The capacity to observe, analyse and evaluate elements of professional teaching practice with a view to advising and helping to readjust these practices, drawing in particular on the results of scientific research in education, in the didactics of subject contents, in teaching psychology, in the sociology of education and in gender studies, concerning in particular cultural diversity, socio-economic inequalities and gender.
Bibliography	Voir Moodle pour les références
Faculty or entity in charge	EDUC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master inTeacher Education	MSFE2MC	5		