



3.00 credits

45.0 h

Q1 or Q2

Teacher(s)	De Rycke Katrien (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Having completed the course LNEEi1202 or having obtained a B2 level at the test.
Main themes	This course unit is structured around themes related to the students' field of study and their future professional needs. Examples include business communication: meetings, negotiations, debates, writing internal memos, presentations, job interviews, etc.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Listening Comprehension (general) – B2+/C1</p> <ul style="list-style-type: none"> • follow extended speech on abstract or complex topics outside their field, although they may need some details to be confirmed, especially if the register is unfamiliar. • follow extended speech even when it is not clearly structured and when relationships between ideas are only implicit and not explicitly signposted. • understand standard language, or a familiar variety, whether live or in the media, on familiar or unfamiliar topics normally encountered in personal, social, academic, or professional life. <p>Only very strong background noise or visuals, poor discourse structure, or the use of idiomatic expressions may hinder comprehension.</p> <p>Reading Comprehension (general) – B2/C1</p> <ul style="list-style-type: none"> • understand a wide range of texts, including literary texts, newspaper or magazine articles, and specialized, academic, or professional publications, provided they can reread them and have access to reference materials. • read with a high degree of autonomy, adapting reading style and speed to different texts and purposes, and using appropriate reference sources selectively. <p>Has a broad and active reading vocabulary, though may have difficulties with less frequent idiomatic expressions.</p> <p>Spoken Production (general) – C1</p> <ul style="list-style-type: none"> • give a clear presentation or description of a complex subject, integrating secondary themes and developing specific points in order to reach an appropriate conclusion. <p>Spoken Interaction (general) – B2</p> <ul style="list-style-type: none"> • communicate with a degree of fluency and spontaneity that makes sustained interaction with speakers of the target language quite possible without strain for either party. • highlight the personal significance of events and experiences, express and defend opinions effectively by providing explanations and arguments. <p>Written Production (general) – B2</p> <ul style="list-style-type: none"> • write clear and detailed texts on a wide range of subjects related to their field of interest, synthesizing and evaluating information and arguments drawn from various sources. <p>Written Interaction (general) – B1</p> <ul style="list-style-type: none"> • write notes and messages requesting or conveying simple information of immediate relevance and make the points they consider important understandable. <p>General Linguistic Competence – B2+</p> <ul style="list-style-type: none"> • express themselves clearly without giving the impression of having to restrict what they wish to say.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy, Politics and Economics	PPE1BA	3		
Bachelor in Economics and Management	ECGE1BA	3		
Bachelor : Business Engineering	INGE1BA	3		