



This learning unit is not being organized during this academic year.

Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have followed the teaching unit corresponding (at least) to level A2 of the "Common European Framework of Reference for Languages" (European Council).
Main themes	This teaching unit is structured around different subjects (e.g. hobbies, travel, home, advertisement, student life, health, ...) related to the general (non-specific) domain.
Learning outcomes	At the end of this learning unit, the student is able to : Reading Comprehension 1 - to understand the significant points of a direct and non-complex newspaper article. - to read and show a satisfactory level of understanding of factual texts about subjects of personal interest. <i>B1 level of the "Common European Framework of Reference for Languages"</i> Individual Listening Comprehension At the end of this teaching unit the student should be able - to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly. - to follow the general plan of short presentations about familiar subjects, provided that the language is pronounced clearly. 2 Interactive Listening Comprehension At the end of this teaching unit the student should be able to - follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated. <i>B1 level of the "Common European Framework of Reference for Languages"</i> Individual Speaking Skills At the end of this teaching unit the student should be able - to make a short presentation about a subject related to his/her everyday life, be able to give short explanations and justifications for his/her opinions, plans and actions. - to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life as well of subjects dealt with in class. 3 Interactive Speaking Skills At the end of this teaching unit the student should be able - to face a limited number of direct and simple questions - to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies, ') <i>B1- level of the "Common European Framework of Reference for Languages"</i> 4 Writing Skills : / 5 Code:

- Knowledge of basic vocabulary (2000 basic words) and structures of Dutch. Reinforcement and extension of vocabulary.
- As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.

Culture

For all the skills aforementioned: introduction to Flemish and Dutch culture.

Evaluation methods	MAY/JUNE SESSION Various marks contribute to the final assessment: - Certification test (/4) - Interactive oral exam (/4) - Written exam (/12) Continuous assessment: 1 certification test (in week 7 in class) covering the grammar studied so far (see schedule in the syllabus and on Moodle) and the vocabulary from the first 3 topics covered in class, as well as the vocabulary from the texts on Moodle associated with these topics. Oral exam: In week 13: a 15-minute oral exam in groups of 2 students. Discussion/debate on 2 of the 5 topics covered in class and the content of the associated Moodle texts. We expect students: • to demonstrate the extent of the vocabulary acquired during the semester and its use in a specific context (in line with the topic), • to demonstrate their understanding of the texts by using the content in the discussion, referring to it, and finally, • to be able to express themselves orally with grammatical accuracy corresponding to level B1. Pronunciation, fluency, and interactivity are also part of the assessment. The oral exam is collective (2 students) but the grade is individual. Written exam: June session: the written exam covers all the material from the semester: the code (vocabulary from the 5 themes and Moodle texts + grammar) + reading comprehension and listening comprehension. PLEASE NOTE The oral exam is an integral part of the assessment and is therefore compulsory. As such, students who do not attend the oral exam will not be able to take the written exam in the June session. They will receive a grade of absence for the entire assessment. See RGEE. Art.72. AUGUST/SEPTEMBER SESSION During this session, students are required to retake the oral exam (/4) AND the written exam (/16). The grade for the oral exam in week 13 will therefore not be retained. The exam procedures are the same as those for the May/June session. PLEASE NOTE As in the May/June session, the oral exam is an integral part of the assessment and is therefore compulsory. Therefore, students who do not take the oral exam will not be able to take the written exam in the August session. They will receive a grade of absence for the entire assessment. See RGEE. Art.72. Finally, here is a reminder of the assessment procedures that all students must be aware of: All parts of the assessment are compulsory. However, absence (without official justification) from a continuous assessment test will result in a '0' for that test; absence from a midterm or written exam and/or oral exam will result in a grade of absence for the entire assessment and the student will therefore be prohibited from registering for the other parts of the assessment. In the event of a justified absence (e.g., due to illness) from a midterm or exam, the official certificate or document must be sent to the chair of the jury, to the faculty secretariat, with a copy to the professor and course coordinator, no later than the day after the assessment. Article 103. – Any student registered for exams who is unable to attend one or more of them must notify the chair of the examination board and the faculty administration of the reason for their absence without delay. No later than the day after the end of the impediment, they shall submit to the faculty administration the original supporting documents, i.e., a medical certificate or any other document whose probative value is left to the sole discretion of the chair of the examination board. However, if this day is a Saturday, Sunday, September 27, or a legal holiday, the day for submitting the documents is postponed to the next day that is not one of these days. We remind you that in the event of absence, even if justified, from an exam, you will not be able to take this exam on another date during the session. In fact, according to UCLouvain's General Regulations for Studies and Exams, the possibility of retaking an exam at a later date during the session in the event of a justified absence is only possible when it is not possible to take the exam at a later session during the academic year. Possible but not mandatory. The decision is left to the sole discretion of the chair of the examination board after consultation with the course coordinator. With regard to requests for 'attendance notes', only those submitted via the student's virtual office will be considered. Generative artificial intelligence (AI) must be used responsibly and in accordance with academic and scientific integrity practices. Scientific integrity requires that sources be cited, so the use of AI must always be disclosed. The use of artificial intelligence for tasks/exams where it is explicitly prohibited will be considered cheating. Carrying or having within reach a connected device (even if it is turned off or in airplane mode) during any form of assessment is prohibited and will be considered cheating. This includes, for example, cell phones, smartwatches, headphones, translation pens, etc. This list is not exhaustive! Any attempt at cheating will be reported to the relevant jury and the student will bear the consequences. (Translated with help from DeepL.com (free version))
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Teaching methods	• Supervision: group classes (ideally no more than 25 students). • Workload Classroom hours = 30 h Independent work (including e-learning) = 60 hours • We will work on the four skills in class and make extensive use of online learning via the Moodle platform. This 3 ECTS course comprises 30 classroom hours and is taught at a rate of one 2-hour session per week in Q2. It is intended for PPE11BA students and INGE, ECGE, and COMU students who did not earn credit for the course during the 2024-2025 academic year. Attendance at each session is mandatory. For information, each 2-hour session requires approximately 3-4 hours of independent work beforehand. The course is divided into 5 themes related to everyday life, namely: : 1. Life in a student town 2. Youth culture 3. Food and health 4. Discovering the world 5. Money and advertising Review and expansion of general vocabulary knowledge as well as vocabulary specific to the topics covered. • Review of specific Dutch grammar points in class and independently. The theory is also explained in the syllabus and on the Moodle platform. • Grammar exercises in class and independently (Moodle & syllabus). • In-class practice and development of receptive skills based on authentic material. • Oral expression exercises in class (role-plays, conversations, etc.). For each topic: use, practice, and consolidation of lexical and grammatical knowledge through • Oral production activities (role-plays, conversations). • Grammar explanations and exercises (oral and written) covering basic Dutch grammar. • Tools for study and self-directed learning: summaries, documents, exercises, and formative tests on Moodle, vocabulary lists and exercises from the syllabus, teaching materials provided by the instructor, websites, newspapers, and magazines.
Content	This teaching unit consists of reviewing and consolidating grammatical structures as well as reviewing and expanding basic vocabulary in order to prepare students for the higher-level teaching unit.
Inline resources	http://sites.uclouvain.be/moodle
Bibliography	• Syllabus de cours et matériel de révision en autodidacte • Textes et exercices sur la plate-forme Moodle Self-study course syllabus and revision material Texts and exercises on the Moodle platform
Faculty or entity in charge	ILV