



This learning unit is not being organized during this academic year.



This learning unit is not open to incoming exchange students!

Language :	Dutch > French-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	The teaching unit of LNEER1133 of BAC11 in COMU.
Main themes	This teaching unit is structured around themes of general interest and field-related themes.
Learning outcomes	At the end of this learning unit, the student is able to : This teaching unit aims at developing the 4 communication skills (mainly the speaking skills). Reading Comprehension 1 At the end of this teaching unit, the student should be able to understand direct and not so complex factual texts concerned with general and field-related items. Level B2- of the Common European Framework of Reference for Languages. Listening Comprehension • Individual At the end of this teaching unit, the student should be able to understand a large part of expositions or television and radio programs on subjects of general interest or on subjects related to the field of studies, provided that the language is of a standard level and clearly pronounced and that the presentation is direct and simple. 2 • Interactive At the end of this teaching unit, the student should be able to understand most of what is said in an everyday conversation on familiar subjects or subjects related to the field of studies provided that the language is of a standard level and clearly pronounced. Level B1+ of the Common European Framework of Reference for Languages. Speaking Skills • Individual At the end of this teaching unit, the student should be able to make a short presentation of a subject of general interest or of a field-related subject and to give his/her viewpoint on a topical issue. 3 • Interactive At the end of this teaching unit, the student should be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the subject is familiar or field-related. Level B1 of the Common European Framework of Reference for Languages Writing Skills 4 At the end of this teaching unit, the student should be able to write a short personal letter, a short report or a short abstract and to write short factual and descriptive reports. Level B1- of the Common European Framework of Reference for Languages. Code 5 • Vocabulary: consolidation of basic vocabulary and extension of general vocabulary

	• Grammar: consolidation of the command of the basic structures of the Dutch language, particularly those that cause problems for French speaking people Culture In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.
Evaluation methods	<i>Depending on the health context and the availability of large auditoriums, paper-based and oral assessments can be postponed to the session and/or can be done on PC (e.g. onTeams).</i> Q1 • Mid-term test on vocabulary, grammar and irregular verbs + active involvement in the classroom and continuous assessment. - 2 points on 20 • Completion of 2 tasks - 3 points on 20 • Written evaluation during the exam period in January - 11 points on 20 • Interactive oral during the exam period in January - 4 points on 20 Q2 - final grade • 2 mid-term tests on vocabulary and irregular verbs - 2 points on 20 • Presentation - 2 points on 20 • Oral exam during the exam period of June - 4 points on 20 • Written exam during the exam period of June - 8 points on 20 • Result of January - 4 points on 20. In September, the student will have to take the written (10 points sur 20) and oral (7 points sur 20) exams again. Permanent assessment Q2 if in the student's favour (3/20), otherwise we will disregard it and count only the written exam (12/20) and the oral exam (8/20). All evaluation parts are mandatory. However, an absence (without official justification) from a permanent evaluation test will result in a '0' for this same test; an absence from a partial or written exam and/or oral exam will imply an absence score for the entire evaluation and the student will therefore be prohibited from enrolling in the other parts of the evaluation. In case of justified absence (for example due to illness), the certificate must be sent to the president of the jury, to the faculty secretariat with a copy of the professor and course coordinator. Article 103. – Any student registered for the exams who is unable to appear before one or more of them shall promptly notify the president of the jury and the faculty administration of the reason for his absence. No later than the day following the end of the impediment, he or she shall submit to the faculty administration the original of any supporting documents, that is to say a medical certificate or any other document whose probative value is left to the sovereign discretion of the president of the jury. However, where that day is a Saturday, a Sunday, 27 September or a public holiday, the day of delivery of the documents shall be postponed to the next earliest day which is not one of these days. We remind you that in case of absence, even justified, from an exam, you will not be able to present this exam at another date during the session. Indeed, the possibility of taking an exam at a later date, during the session, in case of justified absence is not conceivable, pursuant to the General Regulations for Studies and Exams of the UCLouvain, only when it is not possible to present this exam at a later session in the academic year.

Teaching methods	Depending on the health context this course will be given in face-to-face mode. Workload - Classroom learning : 60 h + online self-paced learning Q1 - The course is divided into 4 themes linked to daily life: 1. Life in a student town 2. Youth culture 3. Food and health 4. Discovering the world Revision and extension of general lexical knowledge and of specific vocabulary linked to the themes dealt with. • Revision of the grammatical structures specific to the Dutch language with the help of PowerPoint and Genial.ly presentations on Moodle and the theory in the syllabus. Additional productive exercises are done in class. • Activation of receptive skills based on authentic material. • Oral conversation practice by means of role plays, conversations, debates and pitch, etc... Q2 : this teaching unit is structured around themes, each of which includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. - Receptive activities: written and oral texts and exercises on the comprehension of these. - Oral production activities about field-related themes. Each theme will be followed by discussions, role plays and debates giving the student the possibility to use the newly acquired vocabulary and structures. Development of presentation skills in Dutch. - Written production activities: writing short texts and e-mails. - We will also continue to work on grammar points, likely to cause difficulties to French-speaking learners. The classroom activities require a certain amount of preparation on the part of the student (exercises, vocabulary, ...) In case of justified absence (for example due to illness), the certificate must be sent to the president of the jury, to the faculty secretariat with a copy of the professor and course coordinator. Article 103. – Any student registered for the exams who is unable to appear before one or more of them shall promptly notify the president of the jury and the faculty administration of the reason for his absence. No later than the day following the end of the impediment, he or she shall submit to the faculty administration the original of any supporting documents, that is to say a medical certificate or any other document whose probative value is left to the sovereign discretion of the president of the jury. However, where that day is a Saturday, a Sunday, 27 September or a public holiday, the day of delivery of the documents shall be postponed to the next earliest day which is not one of these days. We remind you that in case of absence, even justified, from an exam, you will not be able to present this exam at another date during the session. Indeed, the possibility of taking an exam at a later date, during the session, in case of justified absence is not conceivable, pursuant to the General Regulations for Studies and Exams of the UCLouvain, only when it is not possible to present this exam at a later session in the academic year.
Content	This course is the continuation of the beginners course LNEER1133 offered in COMU. This EU aims to develop the receptive and productive skills in Dutch. It is structured around themes of general interest and field-related themes.
Inline resources	• https://moodle.uclouvain.be • Wooflash
Bibliography	- Syllabus LNEER1233 Deel 1 en 2 + Plate-forme Moodle - Les articles et vidéos authentiques.
Other infos	• Groups of max. 25 students • The teacher is available during his office-hour(s) and can be contacted by e-mail.
Faculty or entity in charge	ILV