

4.00 credits

30.0 h

Q1

Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	<p>This teaching unit being of intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills as described for the teaching unit of intermediate level (LNEER1823) or for the teaching unit of the first year of the Bachelor's degree in Law (LNEER1821) are required.</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	This teaching unit focuses on interactive communication and the subjects will be field-related.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading Comprehension</p> <p>1</p> <ul style="list-style-type: none"> • read articles and reports concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints. • understand standard field-related correspondence. <p><i>Level B2 of the Common European Framework of Reference for Languages</i></p> <p>Listening Comprehension - Individual</p> <ul style="list-style-type: none"> • understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related), • understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related). <p>2</p> <p>Listening Comprehension - Interactive</p> <ul style="list-style-type: none"> • understand most conversations and debates bearing on field-related subjects. • understand most of what is said in an everyday conversation provided standard language is being used. <p><i>Level B2- of the Common European Framework of Reference for Languages</i></p> <p>Speaking Skills (main objective) - Individual</p> <ul style="list-style-type: none"> • give (after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate. • explain a viewpoint on a topical issue well enough in order to be understood without difficulty. <p>3</p> <p>Speaking Skills (main objective) - Interactive</p> <ul style="list-style-type: none"> • take an active part in discussion in familiar contexts, accounting for and sustaining his/her views. • interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the latter adapt their language level. <p><i>Level B1 of the Common European Framework of Reference for Languages</i></p> <p>Writing Skills</p> <p>4</p> <ul style="list-style-type: none"> • write a short report, summary in order to pass on factual information and to be able to give his/her view on the subject. <p><i>Level B1 of the Common European Framework of Reference for Languages</i></p>

	<p>Code</p> <ul style="list-style-type: none"> • Vocabulary : consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words). • Grammar: consolidation of the command of specific structures of the Dutch language. <p>5 The use of vocabulary and grammar is seen from a communicative viewpoint. Nevertheless, accuracy is not neglected.</p> <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p>
<p>Evaluation methods</p>	<p>Attendance at this language course is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the teacher may propose to the jury that a student who has two unjustified absences for the course be refused registration for the January, June or September session.</p> <p>January/June exam</p> <p>A. Continuous assessment (70%) : During the term, students will be required to complete a number of tasks.</p> <ul style="list-style-type: none"> -Task 1: Reconstruction of a crime - individual assignment (2/20) -Task 2: Presentation and personal reflection on a podcast/video of 'De Universiteit van Vlaanderen / De Universiteit van Nederland' on a criminological topic (choice from a series of videos on Moodle) - assignment per two students (3/20) <p>There will also be 4 tests on vocabulary and grammar (4 tests of 1/20 each) and one test on written expression, reading comprehension and listening comprehension (1 test of 5/20)</p> <p>B. Oral exam (30%) : Exam per two students. Discussion about the themes seen during the semester and a telephone conversation.</p> <p>September exam</p> <p>Same modalities as in January/June.</p> <ul style="list-style-type: none"> - Students who fail the individual oral examination during the first session will have to retake this component during the second session (August-September). - Students who obtained more than #6/12 for the permanent evaluation tasks during the first session will retain their marks in the second session. - Students who obtained less than <6/12 for the permanent evaluation tasks during the first session must retake those tasks for which they received a failing grade. The five written tests will not be organised separately again. If a student fails the "written tests for permanent evaluation" block, they must take a written test in August/September, which counts for 9/20. <p>Students who have not attended the course during the term will be required to take all the tests of the term. He/she will also be required to watch 4 compulsory videos, summarize them and comment on them orally. He/she will then take the oral exam itself. In this case, the points are distributed as follows: task 1 (2/20), task 2 (3/20), oral examination (7/20) and written test (8/20).</p> <p><u>! The evaluation modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. The students will of course be notified of these possible changes in due course.</u></p> <p>All assessment components are compulsory. However, absence (without official justification) from a permanent evaluation test or presentation will result in a mark of "0" for that test or presentation; absence from the oral examination will result in a mark of absence for the entire assessment and the student will therefore be prohibited from registering for the other parts of the evaluation.</p> <p>In the event of a justified absence on the day of the oral examination (e.g. due to illness), the certificate must be sent to the chair of the examination board, to the faculty secretariat, with a copy to the professor and course coordinator.</p> <p>Article 103. – Any student registered for examinations who is unable to attend one or more of them must notify the chair of the examination board and the faculty administration of the reason for their absence without delay. No later than the day after the end of the impediment, they shall submit to the faculty administration the original supporting documents, i.e. a medical certificate or any other document whose probative value is left to the sole discretion of the chair of the examination board. However, if this day is a Saturday, Sunday, 27 September or a public holiday, the day on which the documents are submitted is postponed to the next day that is not one of these.</p> <p>We remind you that in the event of absence, even if justified, from an examination, you will not be able to take this examination on another date during the session.</p> <p>The possibility of retaking an exam at a later date during the session in the event of a justified absence is not possible, in accordance with the General Regulations for Studies and Exams at UCLouvain (https://cdn.uclouvain.be/groups/cms-editors-cvrc/reglements/RGEE_2024-2025_VF.pdf), unless it is not possible to take the exam on another date during the academic year for justified reasons.</p> <p>If you wish to obtain an attendance record for an examination, you must request it via your virtual office.</p>

Teaching methods	<ul style="list-style-type: none"> • Lessons in groups of max. 20 students • <u>! The teaching modalities may be subject to change in accordance with the evolution of the Covid-19 pandemic. The students will of course be notified of these possible changes in due course.</u> <p>This course (LNEER2423) includes on-site classroom activities as well as self-tuition on Moodle.</p> <ul style="list-style-type: none"> • Interactive communication through classroom activities • Exposure to a variety of real-life situations requiring specific language functions • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation • Regular feedback on the students oral production
Content	<p>The course aims at enabling the student to function in the relevant social and professional contexts (law enforcement, the judicial world, the execution of criminal sentences, the field of prevention policies and psycho-social interventions). The student will practise the language in an interactive way through classroom professional-type activities and will therefore be exposed to a variety of real-life situations requiring specific language functions. Regular feedback on the student's oral production will help him consolidate and improve his grammar use, vocabulary accuracy as well as pronunciation.</p> <p>At the end of the term, the student should have acquired oral skills roughly corresponding to the level B1 of « the Common European Framework of Reference for Languages ».</p>
Inline resources	<p>https://moodle.uclouvain.be/course/view.php?id=656</p>
Other infos	<p>Equivalent teaching unit offered in other UCL programs : LNEER2440 (Psp 1 ba)</p>
Faculty or entity in charge	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Criminology	CRIM2M	4	LNEER1823	