

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits



30.0 h

Q1 and Q2

Teacher(s)	Dachy Valérie ;Labate Simon ;Lambrecht Marie-Laurence (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Students should have a good receptive knowledge of the basic grammar and vocabulary and have reached a <b>LOWER B1 level</b> (reading, listening and speaking) of the " Common European Framework of reference for Languages " (CEFR).
Main themes	The course is structured around different themes related primarily to the professional world in which the student is meant to function in the future. Current affairs will also be discussed through the reading of newspaper articles.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading comprehension: B2 level of the CEFR</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• Students can read with great autonomy and adapt their reading mode and speed to different types of texts and aims, by using reference books in a proper and selective way</li> <li>• Students have built up a wide range of (reading) vocabulary although some difficulties may occur with unusual expressions</li> <li>• Students can read a meeting report, a memorandum, a job advertisement</li> </ul> <p><b>Listening comprehension: B2- level of the CEFR</b></p> <p>2</p> <ul style="list-style-type: none"> <li>• Students can understand the main ideas of complex interventions on a concrete or abstract subject in standard dialect. They can also understand technical discussions related to their field of study.</li> <li>• Students can understand most of the newspapers and television programmes.</li> <li>• In a conversation, students can understand in detail what is said in standard dialect, even in a noisy environment.</li> </ul> <p><b>Speaking skills : B2- level of the CEFR</b></p> <p>3</p> <ul style="list-style-type: none"> <li>• Students can develop a clear, prepared presentation and explicit arguments for or against a particular point of view</li> <li>• Students can answer a series of questions linked to their presentation with a certain ease and spontaneity so as not to cause any tension with the audience.</li> <li>• Students can actively take part in a conversation in a professional situation. They can present and defend their opinions during a meeting, a debate or on the telephone.</li> </ul> <p><b>Writing skills : B1 level of the CEFR</b></p> <p>4</p> <ul style="list-style-type: none"> <li>• Students can write a simple text on general topics.</li> <li>• Students can write personal notes and letters to ask or transmit information of immediate interest and make the points which they consider important, understood.</li> </ul> <p><b>Code</b></p> <p>5</p> <p>Expansion of basic vocabulary (2000 basic words) and reinforcement of specific Dutch grammatical structures. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p><b>Culture</b></p> <p>For all the skills aforementioned: introduction to Flemish and Dutch culture. The capacity to appreciate the values transmitted by this culture is developed through different fields (social, political, economical).</p>

Evaluation methods	<p>The LNEER2501 course is a CONTINUOUS ASSESSMENT course, with various components, all of which are assessed during the PERIODS OF CLASS (not during the exam sessions, except for the components taken in the August/September session):</p> <ol style="list-style-type: none"> <li>1. 2 written vocabulary tests about the vocabulary of the course notes (per theme): 10% of the final mark</li> <li>2. Presentation of the Dutch Linked In profile (Q1): 10% of the final mark</li> <li>3. Job interview (Q1): 10% of the final mark</li> <li>4. Writing of a cover letter (Q1): 5% of the final mark</li> <li>5. 1 written vocabulary test about the vocabulary of the course notes (Q2): 5% of the final mark</li> <li>6. 1 written vocabulary test about the vocabulary of the presentations (Q2): 10% of the final mark</li> <li>7. Oral presentation in pairs about the VRT TV news program (Q2): 10% of the final mark</li> <li>8. In pairs, video recording about an event in Flanders attended by the students + interviewing Flemish people at the event (Q2): 10% of the final mark</li> <li>9. Oral test (meeting) in groups of 3/4/5 students: simulation of a real professional communication situation (Q2): 10% of the final mark</li> <li>10. Individual oral test: discussion about a reading file: 15% of the final mark.</li> <li>11. Class participation Q1+Q2: 5% of the final mark</li> </ol> <p>In JANUARY, students obtain a mark for the four Q1 components                  In JUNE the students obtain a mark accounting for Q1 + for the six Q2 components + Q1 and Q2 participation                  For the SEPTEMBER session, all components/subdivisions of Q1 and Q2 are included. Students must retake all components of Q1 and Q2 for which they obtained less than 10/20. Components for which students have succeeded, will not be represented during the exam session of September. If the student has not attended classes and therefore has not taken the various parts of the continuous assessment, they will have to retake all parts in the September session. Presentations will be made individually.</p> <p><b>All parts of the assessment are compulsory.</b> However, absence (without official justification) from a continuous assessment test will result in a "0" for that test; absence from a mid-term or written examination and/or oral examination will result in a mark of absence for the entire assessment and the student will therefore be prohibited from registering for the other parts of the assessment.</p> <p><b>ABSENCE:</b>                  An M in December -&gt; possibility of presenting in January at the discretion of the jury after following the procedure mentioned below:                  In the event of a justified absence (e.g. due to illness), the certificate must be sent to the chair of the jury, to the faculty secretariat, with a copy to the professor and course coordinator.</p> <p>Article 103. – Any student registered for exams who is unable to attend one or more of them must notify the chair of the jury and the faculty administration of the reason for their absence without delay. No later than the day after the end of the impediment, they shall submit to the faculty administration the original supporting documents, i.e. a medical certificate or any other document whose probative value is left to the discretion of the faculty administration. However, when this day falls on a Saturday, Sunday, 27 September or a public holiday, the deadline for submitting documents is postponed to the next day that is not one of these.</p> <p>Please note that if you are absent from an examination, even with a valid reason, you will not be able to take the examination on another date during the session.</p> <p>In fact, according to the General Regulations for Studies and Examinations at UCLouvain, the possibility of retaking an examination at a later date during the session in the event of a justified absence is only possible when it is not possible to take this examination in a later session during the academic year.</p> <p><b>ATTENDANCE NOTE:</b>                  A request for an attendance note in December will result in a zero for the entire assessment; the student cannot submit it in Q2; however, they can submit the Q2 assessments.                  With regard to requests for "attendance notes", only those submitted via the student's virtual office will be considered.</p> <p><b>Generative artificial intelligences (AI)</b> must be used responsibly and in accordance with academic and scientific integrity practices. Scientific integrity requires that sources be cited, and the use of AI should always be disclosed.</p>
Teaching methods	<p>The course is mainly oriented towards oral production. The activities aim to develop spontaneous communication while mastering the code (grammar and vocabulary)</p> <p>Various professional communication techniques are put into practice: meetings, role-plays, debates, presentations, writing of a formal letter</p> <p>The students will produce a LinkedIn page in Dutch and will present it in class</p> <p>Students will also go to Flanders to attend an event and interview Flemish speakers, and will sound edit it.</p> <p>Students will work in pairs in Flanders, as well as for a presentation about the VRT TV news program.</p> <p>Meetings will be held in class in groups.</p>
Content	<ul style="list-style-type: none"> <li>• Command of the code : general and specific vocabulary, grammar, pronunciation</li> <li>• Command of functions of language for oral communication: introducing, explaining, opposing, negotiating, concluding, expressing agreement or disagreement, interrupting, managing an informal discussion or a meeting, expressing opinion aso.</li> <li>• Interaction in everyday life and in professional environments</li> <li>• Oral presentations</li> <li>• Job interview exercises and writing a cover letter</li> </ul>

Inline resources	<a href="http://moodleucl.uclouvain.be/">http://moodleucl.uclouvain.be/</a> The Moodle page is used for enrolling in a group.
Bibliography	<ul style="list-style-type: none"><li>• Nederlands, séminaire d'insertion professionnelle, LNEER2501</li></ul>
Other infos	Class attendance is obligatory. From two unjustified absences per term onwards, the student's participation mark for that term will be 0/10.
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Communication	<a href="#">CORP2M</a>	3		
Master [120] in Information and Communication Science and Technology	<a href="#">STIC2M</a>	3		
Master [120] in Journalism	<a href="#">EJL2M</a>	3		