



This learning unit is not open to incoming exchange students!

Teacher(s)	Ruwet Coline ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The assessment will consist of a group project analysing a public policy. Students will be required to apply the concepts and analytical frameworks covered in the course to shed light on the evolution of this public policy over time. The projects will be presented orally during the last class session in a free format. The assessment will include a group component and an individual component. The assessment of the group part (50% of the mark) will be based on the oral presentation and the presentation materials. The assessment of the individual part will be based on each student's critical and reflective presentation of a salient element of the group work during the oral presentation of the work and their ability to answer questions asked following this presentation. In the event of failure or non-presentation of the work in the first session, students will be required to submit an improved version of their group work and/or individual part of the work, linked to the analysis previously carried out in groups (changes clearly indicated in the material). An oral defence of the work will be organised during the second examination session. IA guidelines Students are asked to complete a declaration of honour regarding the referencing and use of AI in the preamble to their work and a table must be filled to detail their uses of IA. If using artificial intelligence tools (e.g. translation, transcription, search engines), students must do so in a responsible and transparent manner (see ESPO note of July 2024). Furthermore, sources of information must be systematically cited in accordance with bibliographic referencing standards. Students remain responsible for the content of their work, regardless of the sources used. Prohibited practices: (1) Presenting AI-generated work as one's own and copying word for word without fully citing the source (quotation, reference) of any AI-generated material (2) Using information provided by AI without cross-checking it with other sources (In other words, users are required to verify all factual information and references suggested by AI tools in order to identify and remove any fabricated, inaccurate, or hallucinatory content) (3) Generating research data through AI. This includes using AI systems to fabricate, simulate, invent, or alter empirical data, research results, interview excerpts, survey responses, observations, or any other form of evidence presented as genuine research material. All data reported in assignments or research projects must originate from legitimate data collection, observation, or authorized secondary sources, and not from AI-generated outputs.
Teaching methods	This is a face-to-face course with applications of the theories and concepts seen in the course to examples and/or case studies. The aim of the various modules is to provide students with the specific knowledge and skills needed to produce an oral presentation and written work.
Content	The course is divided into three main parts (1) Introduction to public policy (components, cycle, instruments), the Belgian institutional framework and the multi-level approach - historical perspective (2) Actors and decision-making processes in public policy - analysis grid based on Knoepfel's triangle of actors (3) The role of institutions in shaping and regulating public policy
Inline resources	Course material and information on the course's Moodle site or in the teaching contract.
Bibliography	Une bibliographie détaillée sera intégrée au contrat pédagogique fourni aux étudiants lors de la première séance. Des lectures seront associées à chacune des séances, certaines d'entre elles seront obligatoires et devront être utilisées dans la réalisation du travail de groupe. Toutes les lectures seront disponibles sur la plateforme Moodle du cours.
Other infos	This activity occurs according to pedagogical, timetabling and organizational procedures adapted to the specific FOPES audience.
Faculty or entity in charge	OPES

